POST SECONDARY EDUCATION

May 2005 Amended 2008

POLICY: ICPA seeks to ensure that students from rural and remote areas have access to post secondary educational opportunities, which will enable them to pursue a career path of their choice.

OBJECTIVES:

- 1. That governments provide financial assistance so that rural and remote students can access post secondary education.
- 2. That post secondary institutions are informed of the communication problems that can occur in rural and remote areas, so that distance can be considered, especially with regard to enrolment, interview or any other attendance in person.
- 3. That there be adequate places in post secondary institutions to provide for all qualified applicants.
- 4. That education authorities are aware of the need for accommodation for rural and remote students accessing post secondary education.
- 5. That assessment for post secondary placements be broadened to include aptitude as well as academic score.
- 6. That post secondary institutions be encouraged to include in their Bachelor of Education courses, a compulsory unit covering all aspects of rural, remote and distance teaching.
- 7. That government departments be encouraged to promote and advertise the availability of allowances for students accessing post secondary educational options, such as the living away from home allowance paid to apprentices in their first two years of training.
- 8. That HECS fees not be introduced for TAFE courses