

POLICY: ICPA seeks to ensure that students from rural and remote areas are provided with access to a quality, quantity and diversity of curriculum sufficient to effect an equal opportunity with their non-isolated counterparts.

OBJECTIVES:

1. That the Commonwealth and South Australian Governments establish responsibilities in the field of Distance Education.
2. That the South Australian Government recognise and act upon the need for availability of funds in the development, production and distribution of curriculum materials, including new technology.
3. That responsibility for developing courses be assumed by those who have a working knowledge of the needs and aspirations of the geographically isolated student, parent and supervisor.
4. That input from experienced home supervisors be considered an integral part of curriculum development for distance education courses.
5. That the attainment of basic oracy, literacy, numeracy and computer literacy be regarded as essential to all students, regardless of location.
6. That the need for development of parts of the curriculum with appropriate local orientation be drawn to the attention of the South Australian Education Department.
7. That special purpose funding continue to aid in the expansion of programmes to give greater social and cultural opportunities.
8. That children at all levels of schooling suffer no difficulties or disadvantages on transferring between curricula for distance education and urban education.
9. That all children with specific needs be considered in curriculum development.
10. That curricula be such that isolated students can be absorbed into trade, employment and tertiary education on an equal footing with their non-isolated peers.
11. That a national curriculum, at both primary and secondary levels, be introduced.
12. That the South Australian Schools of Distance Education access interstate distance education materials where appropriate.