

Note: It is recommended that this Policy be read in conjunction with other ICPA Qld Inc Policy documents.



TERTIARY, TRADE & TRAINING POLICY

POLICY: THAT STUDENTS IN RURAL AND REMOTE AREAS HAVE ACCESS TO POST COMPULSORY EDUCATIONAL OPTIONS WHICH WILL ENABLE THEM TO PURSUE THE CAREER PATH OF THEIR CHOICE.

OBJECTIVES:

1. A range of courses and clear guidelines be made available to improve the practical and academic skills of post compulsory rural and remote students.
2. Funding of tertiary institutions be sufficient to provide adequate places for eligible students seeking tertiary entry.
3. Tertiary institutions implement programs offering senior secondary students from rural and remote areas the chance of a tertiary education experience.
4. That financial assistance is made available for students to access rural and regional centres for their compulsory units of practical work placement.
5. That Education Queensland clarifies the position of Year 10 in P – 10 Schools.

VOCATIONAL EDUCATION

6. Establishment of a VET consultative group with ICPA Qld as a stakeholder. (2017:S32)
7. Courses are provided at a regional level to develop skills appropriate to industries in rural and remote areas.
8. Vocational education and training be available via Distance Education.
9. Provision of virtual classrooms to supplement VET course delivery where a shortage of suitably qualified teachers exists. (2017:S31)
10. That flexibility be built into VET courses by all providers to ensure individual students are not disadvantaged in accessing the practical components of their training due to their rural and remote location. (2016:A44) (2017:A29)
11. That appropriate support be given to:
 - a. post compulsory students with identified learning difficulties to enable successful access and completion of VET courses. (2017:S29)
 - b. all students with identified learning difficulties, and their employers, to enable successful transitioning into the workplace. (2017:S30)

APPRENTICESHIPS

12. Review the guidelines for school-based apprenticeships to enable assistance to be given to apprentices when they start their second year.

Note: It is recommended that this Policy be read in conjunction with other ICPA Qld Inc Policy documents.

13. The lack of apprenticeships and apprenticeship incentives for employers is addressed.

TRAINING AND SKILLS PROVIDERS

14. That Training and Skills providers be encouraged to offer courses and training in rural and remote Queensland.
15. That Training and Skills Training Providers campuses offering apprenticeship courses have the correct resources and training facilities required for the courses offered.
16. That continuity of study is ensured for students undertaking school based Traineeships and Apprenticeships. (2006:A23)
17. That Boarding Schools and Skills Tech Australia be made aware of the problem for students unable to do block training instead of one day per week.
18. That Training and Skills Providers provide a travel and accommodation allowance for those trainees and apprentices who need to travel so as to access an employer.
19. That accommodation is provided when building trade training centres.
20. That Community Hubs are established and supported in Regional areas to provide access and support for Tertiary and Trade Students. (2020:S8:S9)

AGRICULTURAL COLLEGES –

21. That Australian Agricultural Colleges continue to be full-time facilities that are relevant to the industry and provide career pathways for students. (2012:FM6)
22. That ongoing funding is guaranteed for Agricultural Colleges at Longreach and Emerald. (2013:S2)
23. That pathways are identified for students to complete their senior schooling and gain their QCE (Queensland Certificate of Education) whilst also engaging in training at the colleges. (2014:A34)
24. Work with Queensland Agricultural Transition Committee, the Local Community Stakeholder Committee and any other relevant bodies to provide alternative vocational pathways for the continuation of the Longreach and Emerald Pastoral Colleges. (2019:A38:A39:A40)

UNIVERSITIES

25. Resources are made available to alleviate any shortages in on-campus residential accommodation for tertiary students from rural and remote areas.
26. That the classification of Qld University Residential Colleges as educational/religious entities be reinstated.
27. Those Queensland Universities clearly define their student deferral policy.