



FINANCIAL ASSISTANCE POLICY

POLICY: THE PAYMENT OF ALLOWANCES EQUAL TO THE COST OF GAINING ACCESS TO A CONTINUING AND APPROPRIATE EDUCATION.

OBJECTIVES:

1. That Living Away From Home Allowances provide:
 - a. A realistic tuition allowance based on actual tuition costs paid directly to the boarding school.
 - b. An appropriate allowance to students enrolled in rural training colleges paid directly to the applicant.
 - c. Automatic supplementary funding for students living in drought declared areas for the duration of the drought with ongoing payments for a further 2 years following revoked declaration. (2014:F3) (2015:F2) (2016:A29) (2017:A16) (2018: A19). Automatic supplementary funding to be extended to other significant events that would cause hardship. (2019:A17)
 - d. Special consideration to families with more than one child. (2018: S10)
 - e. Equitable tuition funding for Geographically Isolated (GI) LAFHAS recipients, comparable to other state school sectors. (2019:A22)
2. That Living Away From Home Allowances be:
 - a. Granted to geographically isolated students who require remedial assistance. (2017:S13)
 - b. Continued to families (including those who need to board privately) during short periods of exceptional circumstances on a case-by-case basis.
 - c. Granted to students meeting the criteria regardless of being in receipt of a scholarship or bursary.
 - d. Granted to individual secondary students in very remote locations where secondary schools are not able to meet educational needs. (2016:F1)
 - e. paid to students, without educational choice, and/or under special circumstances, who elect not to attend closest rural and remote schools where numbers are small, and/or subject selection is limited or unsuitable. (2020:S6)
 - f. Available to geographically isolated families, who take up a second home to access schooling, in the form of travel assistance. (2017:S14)
 - g. Increased with an immediate fund injection when necessary to retain parity. (2018 A22) (2019:A18, A19, A20)
 - h. Unaffected by economic fluctuations beyond the control of government and families, for example a global pandemic (2020:S5)
3. That an ICPA representative be included in the review process of the LAFHAS. (2015:F5)
4. That Government Departments make information concerning allowances, readily available to parents.
5. That a realistic subsidy paid annually, and for more than one sport, is available to assist students on regional representative sporting teams.
6. That eligible rural and remote students receive financial assistance to attend Queensland Academies.
7. That Allowance application processes are streamlined and allowances paid in a timely manner with clear traceability of the payment. (2017:A15,A14) (2018: A18)

Note: It is recommended that this policy be read in conjunction with other ICPA Qld Inc Policy documents.

8. That all educational allowances are automatically increased by the education sub index of the CPI when it is greater than the CPI. (2017:S15) (2018:A21) (2019:A21)
9. That educational allowances for year 10 align with years 11 and 12. (2015:A12)
10. That ICPA Qld Inc support ICPA Australia in their lobby in federal allowances. (2016:A29) (2017:S12) (2018:S9,F6)
11. That awareness and understanding of limited, viable secondary choices for rural and remote students be continually and constantly raised with relevant authorities. (2019:A24)

SCHOOLS OF DISTANCE EDUCATION

12. That an allowance be paid to cover the cost of travel to School of Distance Education field program activities and educational activities requiring attendance at the school.
13. That travel and accommodation allowances be paid to families whose children must attend compulsory educational assessment tests in locations remote from their homes.
14. That internet and hardware subsidies be paid to families per student who are eligible to enrol in Distance Education (including those with special circumstances on a case by case basis).

TERTIARY, TRADE AND TRAINING

15. That travel and accommodation allowances are payable to school based trainees and apprentices.

HOME EDUCATOR

16. That a home tutor allowance be paid to geographically isolated families using Distance Education.(2004:A51, A62)
17. That a financial support package be introduced for employers of home tutors who supervise and educate Geographically Isolated students where Distance Education is the only option. (2020:F3)