



CURRICULUM POLICY

POLICY: THAT ALL CHILDREN IN QUEENSLAND RECEIVE A HIGH STANDARD CURRICULUM, WHICH WILL PROMOTE THEIR DEVELOPMENT AND ENSURE THAT THEY ARE WELL PREPARED FOR THEIR PRESENT AND FUTURE LIFE ROLES.

OBJECTIVES:

1. That schools are supported to implement approved syllabuses and guidelines and give priority to the development of core curriculum to achieve improved standards in:
 - a. Literacy and numeracy skills at all year levels.
 - b. Continuity of delivery of curriculum in small and remote schools.
2. That schools be given the opportunity to:
 - a. Extend curriculum offerings to reflect local needs.
 - b. Teach and use current information technology.
 - c. Provide regular Physical Education programs.
 - d. Provide Religious Education where possible.
 - e. Recognise the need for a balanced view on the importance of cross curriculum priorities within the Australian Curriculum. (2012:A62)
 - f. Include a compulsory driving awareness course for all Year 11 and 12 students.
 - g. *CPR and First Aid included in curriculum for all rural and remote students (2020:A8)*
3. That Education Queensland provide appropriate funding and personnel to support optimum delivery of curriculum to all students paying particular attention to:
 - a. Students with disabilities and the gifted and talented.
 - b. Students requiring learning support.
 - c. Students studying through schools of Distance Education.
 - d. Students from emerging CALD (Culturally and Linguistically Diverse) communities.
 - e. Providing a full senior curriculum available via a combination of delivery methods. (2016:A36) (2018:A3)
 - f. Ensuring the Prep curriculum reflects the learning requirements needed for entry into year one. (2017:A9)
 - g. The inclusion of a Phonics program in the Prep and Year one curriculum. (2017:A10)
4. That Education Queensland ensure that:
 - a. Curriculum has the flexibility to cater for individual student needs and learning styles. (2016:A13)
 - b. School authorities provide curriculum information to parents. (2016:A12)
 - c. Current core curriculum subjects are offered and suitably resourced in all schools including Schools of Distance Education. (2016:A7,A11)
 - d. Commercial curriculum programs are reviewed.
 - e. Texts chosen to reflect standards expected by Education Queensland. (2012:A61)
 - f. Curriculum promotes and supports independent learning in upper primary. (2012:S5)
 - g. All curriculum materials and resources are Quality Assured, grammatically correct and composed in a student friendly format and style. (2012:S5) (2013:A5,A7) (2014:A12)
 - h. Curriculum materials be age appropriate. (2012:A63,A64,AS5)

Note: It is recommended that this policy be read in conjunction with other ICPA Qld Inc Policy documents.

- i. A formal support system exists for students who have not reached academic benchmarks in standardised testing in numeracy and literacy. (2012:A65)
 - j. Curriculum content is able to be completed in a realistic timeframe. (2012:A67,A68)
 - k. Curriculum materials and resources are made available in a non-digital, physical format, for use in the event of technological shortcomings. (2013:A9)
 - l. Curriculum materials and resources provided for multi-age classrooms are continuously reviewed and revised to ensure optimum delivery can be achieved. (2013:A8) (2017:S8,S9)
 - m. Language Other than English (LOTE) is available in a suitable format for all students. (2014:A10) (2019:F1)
 - n. At least minimum curriculum time is allocated to the Arts. (2014:A11)
 - o. Continue to carefully monitor the status of the "Safe Schools Coalition" in Qld State and Independent Schools. (2015:S1) (2016:S6) (2018:A6)
 - p. Monitoring tasks replace assessment tasks in Prep, Year One and Year Two to create a positive learning experience. (2017: S5)
 - q. That a specific unit on Australian primary production be compulsory within the national curriculum, and industry experts work with curriculum writers to ensure accuracy. (2018: A4:A5) (2019:S4)
5. Independent Schools maintain awareness and monitor students entering their schools in Year 11 in regard to planning for ATAR. (2019:S3)