

CURRICULUM PORTFOLIO CONFERENCE REPORT – 2020

Motions at the 2019 Charters Towers for the Curriculum Portfolio numbered four and covered a broad range of topics and concerns from Members.

2019/2020 sees the first cohort of QLD Students embarking on their journey with Qld's new Senior Assessment and Tertiary Entrance System which will be known as the Queensland Certificate of Education (QCE) from which eligible students will achieve an ATAR score. As a final component of this new system QLD students will sit external examinations in their final term of year 12. 2020 and COVID-19 has resulted in QCAA working tirelessly to ensure that no student will be disadvantaged due to changed curriculum delivery.

The teaching, educating and delivery of Agricultural Production to all students throughout the state regardless of location, experience or knowledge remains a major concern and lobby for ICPA QLD. We have and will continue to ensure that we are voice with all organisations and departments we meet reiterating how important this inclusion is.

QUEENSLAND CERTIFICATE OF EDUCATION (QCE) – DISTANCE EDUCATION AND EXTERNAL EXAMINATIONS

ICPA Qld's key consideration is continuing to ensure that there will be no disadvantage to rural and remote students by the external assessment process for the new system. Queensland Curriculum Advisory Authority (QCAA) have advised and reiterated that for students of Distance Education there is and will continue to be communication with the school and students ensuring that suitable locations and times will be worked through together. The process will be on a case by case basis and if a school or student has any concerns about the external examination process and locations please contact QCAA (the sooner contact is made the better).

INDEPENDENT SCHOOLS AND THE QUEENSLAND CERTIFICATE OF EDUCATION (QCE)

ICPA Qld continues to meet with Australian Boarding Schools Association (ABSA) and communicates with Independent Schools throughout QLD. The message from schools who have opted to commence their QCE subjects in the year prior to the senior years (11 & 12) is to please communicate and discuss with your school of choice to ensure that any new student is considered and not placed at a disadvantage.

PRIMARY PRODUCTION IN THE CLASSROOM

ICPA Qld has met with the Department of Education, QCAA, Industry Groups and Members of Parliament to reiterate that interpretation of curriculum is not adequate for the delivery of knowledge and learning to students in regard to all aspects of the agricultural industries.

The inclusion of topics within C2C Materials is at the discretion of the Department of Education (DoE). Currently the stance is that there is definitely content in the curriculum and then it is open to the interpretation of the Teacher/School.

Going forward ICPA Qld is continuing the conversation and raising the awareness of the missing knowledge and experience within curriculum throughout the state and that there are materials and organisations available to assist.

LOTE CURRICULUM

ICPA Qld met with the DoE in regard to teachers of all grades having accessibility to a LOTE program if a particular need is identified. The department are going to investigate and provide more specific information.

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