

## PORTFOLIO REPORTS - STATE COUNCIL

### TEACHER TRAINING REPORT

#### **Naomi Obst – Portfolio Holder, March 2021**

No motions were presented to this portfolio in 2020.

#### **TEACHER TRAINING UPDATE**

In 2020, all teacher training institutes across Australia are required to undertake a Quality Teacher Performance Assessment (QTPA). This is one of three quality assessment models approved for use by the Australian Institute for Teaching and School Leadership. It is aimed at ensuring all pre-service teachers entering the profession are required to meet the highest of standards.

Edith Cowan University assessed and interviewed 607 students in July 2020. Professor Stephen Winn, Executive Dean, School of Education, ECU said the QTPA is in addition to the existing academic assessments and professional experience requirements and was a massive undertaking for staff and students. The Teacher Professional Assessment will continue to demonstrate how ECU'S pre-service teacher graduates will maintain public confidence that teachers are classroom ready upon graduation.

It is a requirement for any student enrolled in a nationally accredited initial teacher education course to sit the literacy and numeracy test. They must meet or exceed the national benchmark to graduate as specified by the Australian Council of Educational Research (ACER). These tests are set, monitored and assessed by ACER.

#### ***Primary School Teaching Direct Entry Requirements (Year 13)***

Edith Cowan University	Direct entry ATAR	70	4 years duration
Curtin University	Direct Entry ATAR	70	4 years duration
Murdoch University	Direct Entry ATAR	70	4 Years duration
Notre Dame University	Direct Entry ATAR	80	4 Years Duration

All the above Western Australian Universities have alternative modes of entry for students who meet these criteria.