

TERTIARY, TRADE & TRAINING

S8. QUEENSLAND STATE COUNCIL

“That ICPA Qld lobby the Minister for Education and the Minister for Employment, Small Business and Training to establish community hubs in regional areas which provide access and support for Tertiary and Trade Students.”

CARRIED

Explanation: Many students return home to family properties or rural and remote communities after completing their compulsory schooling, and many continue to study externally or take up a trade. A community hub where these students could access reliable internet, technology equipment and study support services would allow these students to remain in their rural communities whilst feeling supported in their work. These hubs could utilise community expertise and knowledge and provide a genuine support network for the students in these areas who often feel isolated from their peers.

S9. QUEENSLAND STATE COUNCIL

“That ICPA Qld work with the LGAQ and Western Queensland Alliance of Councils to form and support community hubs in regional areas which provide access and support for tertiary and trade students.”

CARRIED

Explanation: In order for community hubs to function to support all students, they would need the cooperation of local government. With all relevant stakeholders working together with innate knowledge of their own communities, these hubs would serve as a valuable resource attracting younger people back to our rural and remote communities.