

## **PORTFOLIO REPORTS - STATE COUNCIL**

### **TEACHER TRAINING REPORT**

**Kym Ross – Portfolio Holder, March 2019**

February 2018 saw the Federal government announced a “National Review of Teacher Registration” to help tackle the inconsistencies in systems across the country. The review was an Education Council initiative conducted by an independent panel; focusing on the registration of early childhood teachers, vocation education, training teachers in school and how teachers transition into the profession.

ICPA (Aust) Federal Council tendered a submission to the Education Council.

#### **Summary**

*“ICPA (Aust) believes that teaching and therefore the process of teacher registration in a rural and remote setting brings with it a unique set of challenges. A lack of adequate support and limited resources available in regional, rural and remote contexts, mean the opportunity to achieve and maintain professional proficiency for annual registration, may be problematic. These challenges also mean that retaining experienced, proficient teachers in these settings is difficult. “*

This could be achieved in the form of teacher education courses including a major in Rural and Remote Education with modules on teaching Specific Learning Needs such as Autistic Spectrum Disorders and Dyslexia and courses covering a range of unique challenges requiring specific knowledge, understanding and skills relevant to rural and remote areas.

Ideally the appropriate training of pre-service and graduate teachers for rural and remote experience and engagement in the community could only lead to improved recruitment and retention of teachers. Additionally, to retain experience high quality teachers there needs to be more accessibility to professional support, assistance and incentives available.

A final report was released in September and seventeen (17) recommendations were made to the Education Council. The implementation of these recommendations will assist to ensure the quality of teachers contributes significantly to learner outcomes. In summary a driving purpose of the Review was to consider how teacher registration supports teacher quality and how this could be strengthened.

A media statement early this year by Deputy Federal Labor Leader Tanya Plibersek announced the party would introduce a minimum ATAR of 80 for teaching degrees. The plan is aimed at addressing marks that were getting lower each year, and to ensure that people will become passionate and quality teachers.

Interestingly the Commonwealth, unlike state and territory governments, does not have the power to set minimum entry scores and data has revealed that fewer than one in four students are chosen based on their ATAR score alone.

#### **Indicative ATAR Cut-off 2019 WA Universities – Bachelor of Education**

Curtin University	70
Edith Cowan University	70
Murdoch University	70
University of WA	80