

Note: It is recommended that this Policy be read in conjunction with other ICPA Qld Inc Policy documents.



TERTIARY, TRADE & TRAINING POLICY

POLICY: THAT STUDENTS IN RURAL AND REMOTE AREAS HAVE ACCESS TO POST COMPULSORY EDUCATIONAL OPTIONS WHICH WILL ENABLE THEM TO PURSUE THE CAREER PATH OF THEIR CHOICE.

OBJECTIVES:

1. A range of courses and clear guidelines be made available to improve the practical and academic skills of post compulsory rural and remote students.
2. Tertiary institutions implement programs offering senior secondary students from rural and remote areas the chance of a tertiary education experience.
3. That financial assistance is made available for students to access rural and regional centres for their compulsory units of practical work placement.
4. Adequate support (enabling successful completion) is provided to apprentices and trainees from rural and remote areas who are required to relocate to undertake their apprenticeship.

VOCATIONAL EDUCATION

5. ICPA has representation on a VET consultative group. (2017: S32)
6. Courses are provided at a regional level to develop skills appropriate to industries in rural and remote areas.
7. That funding continues to ensure programs such as Big Red Truck/Outback College of Hospitality Trade Training Centre are delivered (2021: S19)
8. Provision of virtual classrooms to supplement VET course delivery where a shortage of suitably qualified teachers exists. (2017: S31)
9. That flexibility be built into VET courses by all providers to ensure individual students are not disadvantaged in accessing the practical components of their training due to their rural and remote location. (2016: A44) (2017: A29)
10. That appropriate support be given to:
 - a. post compulsory students with identified learning difficulties to enable successful access and completion of VET courses. (2017: S29)
 - b. all students with identified learning difficulties, and their employers, to enable successful transitioning into the workplace. (2017: S30)

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APPRENTICESHIPS

11. Review the guidelines for school-based apprenticeships to enable assistance to be given to apprentices when they start their second year.
12. That various financial and physical support networks are provided to apprentices to ensure success and wellbeing. (2021: S16) (2022: S23) (2022: S24)
13. That simplified access to relevant information is developed for apprentices and Trainees. (2022: S25) (2023: A36)

TRAINING AND SKILLS PROVIDERS

14. That Training and Skills providers be encouraged to offer courses and training in rural and remote Queensland.
15. That Training and Skills Training Providers campuses offering apprenticeship courses have the correct resources and training facilities required for the courses offered.
16. That Boarding Schools and Skills Assure Suppliers Australia be made aware of the problem for students unable to do block training instead of one day per week.
17. That Training and Skills Providers provide a travel and accommodation allowance for those trainees and apprentices who need to travel to access an employer.
18. That accommodation is provided when building trade training centres.
19. That Community Hubs (CUC'S) are established and supported in Regional areas to provide access and support for Tertiary and Trade Students. (2020: S8:S9)

UNIVERSITIES

20. Resources are made available to alleviate any shortages in on-campus residential accommodation for tertiary students from rural and remote areas.
21. That students undertaking Early Childhood diplomas have their required hrs of practical placement be inclusive of their In Home Care (IHC) supervision/work. (2022: S26)
22. That there is an awareness amongst tertiary training providers of the job opportunities that exist for tertiary education students in the role of Home Tutor/Governess. (2023: A37)