## Isolated Children's Parents' Association of Australia ICPA (Aust)

## Tertiary Access Research

## May 2013

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## Executive Summary

## Purpose

This survey was commissioned by the Federal Council of the Isolated Children's Parents' Association of Australia (ICPA Aust.) as a means to examine the key factors that limit the ability of many young people from rural and remote areas of Australia, to access tertiary education.

## Rationale

Engaging in tertiary education, at an institution of choice, should be an option for all young Australians. However, many students living in rural and remote areas are still being denied the right of access to tertiary education due to their inability to meet relocation, tuition and living expenses. ICPA believes that the current government measure for student income support - Youth Allowance - does not adequately recognise the extra costs incurred by many rural and remote students when compared to the costs incurred by their urban counterparts.

## Methodology

The method of data collection was through a survey formulated by Rural Press Marketing Services in consultation with ICPA Federal Council. The survey was distributed electronically in mid April 2013. Distribution was via email, containing a hyperlink to the online survey, to all ICPA members. The initiative was promoted through federal and state/territory ICPA networks.

A number of polar (Yes/No) questions were used to qualify members for initial participation from where a further set of polar questions guided members to open questions regarding the types of challenges and key factors that impacted on their children's access to tertiary education. Individual responses outlining the specific factors stated by members as limiting their children's access to tertiary education, are included in full, in Appendix 1.

The offer to participate in the survey was made to the 2,275 members of ICPA with $30 \%$ of members (692) attempting to complete the survey. One hundred and seventy six (176) of the participants were removed due to either not meeting the qualifying criteria or through partially completing the survey. ICPA members, whose children were below Year 10 in their schooling at the time of distribution of the survey, were deemed ineligible for participation. The data used to analyse member responses was obtained from 516 completed responses, approximately $23 \%$ of the total ICPA membership. ${ }^{1}$

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## Findings

The survey responses draw attention to the issue of the financial costs of undertaking tertiary study being a key factor in limiting the access to tertiary education for young people from rural and remote areas. In addition, member responses have highlighted two key concerns that underpin the need for financial assistance: distance and access to existing government support schemes.

By definition, young people from rural and remote areas are affected by distance. To access a tertiary institution, $42 \%$ of members reported their children had to relocate between 501-1000 kilometres from their home with a further $27 \%$ indicating a relocation distance of 251-500
 kilometres. In relation to access to tertiary education and the impact it financially had on families, cost was a significant concern for $88 \%$ of members in terms of the cost of relocation and for $93 \%$ in terms of the ongoing costs of living away from home.

Of those members able to meet the relocation and living costs, only $26 \%$ of ICPA members indicated they were able to meet this expense without government financial support. The ability to sustain this commitment (the reported average cost is in excess of $\$ 350.00$ per week), for the duration of a student's entire course, is also seen as a significant issue with $34 \%$ of students deferring their studies. Of the $34 \%$ deferments, $74 \%$ of these students reported the deferment as being for financial reasons. Of note is that those students who initially deferred, more than $20 \%$ eventually withdrew


Of concern is the indication provided by many members of both the lack of awareness of types of financial assistance available and the difficulty accessing the types of government financial support already in place. Only 54\% of members reported knowing of scholarships to assist their children to attend university. This would suggest increased communication and greater advertising of available assistance is required by both the government sector and private providers of such assistance.

The Federal Government does recognise there are financial difficulties inherent in relocating to take up tertiary studies, by offering Relocation Scholarships to dependent Youth Allowance recipients. However, as indicated in member responses (47\%), many families who, in addition to relying on seasonal commodity prices for cash flow, are often deemed ineligible for this and other assistance due to the large investment in assets required to maintain their business operations. This, coupled with experiencing frequent unpredictable and erratic cycles of being 'asset-rich' and 'cash poor', limits the ability of many families to support their children during their tertiary years. Only 15\% of ICPA members reported being unaffected by the government's Family Asset Test.

The $\$ 150,000$ parental income limit also poses a barrier for students attempting to qualify for independent Youth Allowance, after having met the workforce criteria and needing to relocate to attend university. Members report that $27 \%$ of students applying for independent Youth Allowance were affected by this parental income limit. Sixty two per cent (62\%) of our members report having three or more children. Some families educate siblings at boarding schools whilst at the same time supporting tertiary students. They struggle with the additional costs associated with the provision of this support. No financial support is available to live away from home if the parental income limit is exceeded.

From a qualitative perspective, responses to the open question that asked members to indicate the main factor they felt limited their child's access to tertiary education, showed an overwhelming trend towards financial cost with the terms 'cost', 'money' and 'affordability' being used repeatedly throughout the survey. The findings of this study reveal the key issues evident for ICPA members, which impede the ability of many young people from rural and remote areas of Australia, to access tertiary education. Ongoing anecdotal reports of the financial demands experienced by the many ICPA members undertaking this transition, are supported by this quantifying report. This objective position provides ICPA with a standpoint from which to further progress the lobby for a tertiary access allowance, at the same time, highlighting the barriers that exist for rural and remote students when accessing tertiary studies.

## Methodology

# the Isolated Children's parents' Association of australia members' TERTIARY ACCESS STUDY RESULTS 

Rural Press Marketing Services is pleased to deliver to ICPA Australia, the results of<br>"The Tertiary Access Research - May 2013".

## METHODOLOGY

The ICPA Tertiary Access Research was conducted via email requests to the 2,275 members of ICPA, utilising Rural Press Marketing Services to assist with development of questions, questionnaire design and final evaluations.

692 ICPA members attempted to do the survey. Of this, 516 members were able to both qualify and complete the research. 176 members were removed due to partial completion of the study or did not meet the criteria.

Some of the tables in this report are 'family based' responses ( $n=516$ ) as well as 'individual child based' responses ( $\mathrm{n}=989$ ) due to families having more than one child that qualify in different stages of education.

These 'individual child based' tables will be denoted by a * before the question number.

The final sample of 516 members who accepted to complete the survey, supplied this study with the following demographic breakdowns -

## Q33. Final sample - State Responses:

| Queensland | 167 |
| :---: | :---: |
|  | 32\% |
| New South Wales | 195 |
|  | 38\% |
| Victoria | 1 |
|  | 0\% |
| Tasmania | 7 |
|  | 1\% |
| Northern Territory | 13 |
|  | 3\% |
| South Australia | 35 |
|  | 7\% |
| Western Australia | 85 |
|  | 16\% |
| Not Specified | 13 |
|  | 3\% |
|  | 516 |
|  | 100\% |

Q2. Living in a remote, outer or inner regional area.

| Yes | 516 |
| :--- | :---: |
|  | $99 \%$ |
| Total | 7 |
|  |  |
|  |  |

NOTE: If No, the respondent was terminated from the study
Q3. Number of children in family.

| One | 21 |
| :---: | :---: |
|  | 4\% |
| Two | 174 |
|  | 34\% |
| Three | 194 |
|  | 38\% |
| Four | 99 |
|  | 19\% |
| More than Five | 28 |
|  | 5\% |
|  | Total $\quad 516$ |
|  | Total $100 \%$ |

Q4. Children that have either previously attended, currently attend or plan to attend a tertiary institution in the next 2-3 years.

| Yes |  | 432 |
| :---: | :---: | :---: |
|  |  | 83\% |
| No |  | 84 |
|  |  | 17\% |
|  |  | 516 |
|  | Total | 100\% |

NOTE: If No, the respondent was asked Q5

Q5. Was it due to financial reasons that any of your children were unable to attend tertiary education?

| Yes |  |  |
| :--- | :---: | :---: |
|  |  | 2 |
| No | $2 \%$ |  |
|  | Total <br>  | 82 |

NOTE: If No, the respondent was moved to Q30

## *Q7. Final sample - Stage of Education

| Secondary School | 438 |
| :---: | :---: |
|  | 44\% |
| Tertiary Education | 366 |
|  | 37\% |
| Previously attended tertiary education | 185 |
|  | 19\% |
|  | 989 |
|  | 100\% |

*Q9. Final sample - Distance to the nearest tertiary institution (offering your child's choice)

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Stage of Education |  |  |

All the information available within the 'Tables of Key Findings' area of this report has been strategically aligned or cross-referenced using 'stage of education' demographic parameters.

Any question can be aligned by any of the methodology parameters, or any other question should it be requested.

A rounding error of $\pm 1 \%$ may be evident in the data within the 'Tables of Key Findings'

## CONFIDENCE INTERVAL

The total research sample of 516, will give this study a $3.8 \%$ confidence interval at a $95 \%$ confidence level based on 2,275 ICPA members in Australia.

This is basically saying that if you conducted the same survey 100 times, 95 out of the 100 people should yield results within $\pm 3.8 \%$ of the published number or percentage within this report.

To create a $\mathbf{9 9 \%}$ confidence level the following results will have a confidence interval of 5.0\%.

## Tables of Key Findings

## *Q10. Does your child qualify for Youth Allowance?



NOTE: If No, DK or NA, the respondent was moved to Q12
*Q11. Does your child qualify for the Youth Allowance at the dependent rate or independent rate?

|  |  | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | Secondary School | Tertiary <br> Education | Previously attended tertiary |
| Dependent | 69 | 12 | 44 | 13 |
|  | 27\% | 60\% | 30\% | 15\% |
| Independent | 157 | 4 | 91 | 62 |
|  | 62\% | 20\% | 62\% | 71\% |
| Unsure | 28 | 4 | 12 | 12 |
|  | 11\% | 20\% | 8\% | 14\% |
| Not Applicable | - | - | - | - |
|  | - | - | - | - |
|  | Total 254 | 20 | 147 | 87 |
|  | Total $100 \%$ | 100\% | 100\% | 100\% |

*Q12. Does the $\$ \mathbf{1 5 0 , 0 0 0}$ threshold affect your child's eligibility?

|  |  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary Education | Previously attended tertiary |
| Yes |  |  | 267 | 103 | 142 | 22 |
|  |  | 27\% | 24\% | 39\% | 12\% |
| No |  | 277 | 77 | 130 | 70 |
|  |  | 28\% | 18\% | 36\% | 38\% |
| Don't Know |  | 264 | 154 | 83 | 27 |
|  |  | 27\% | 35\% | 23\% | 15\% |
| Not Applicable |  | 181 | 104 | 11 | 66 |
|  |  | 18\% | 24\% | 3\% | 36\% |
|  | Total | 989 | 438 | 366 | 185 |
|  |  | 100\% | 100\% | 100\% | 100\% |

*Q13. Does the Family Assets test affect your child's eligibility?

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Stage of Education <br> School | Tertiary <br> Education | Previously <br> attended <br> tertiary |
| Yes |  | 460 | 177 | 193 |
|  | $47 \%$ | $45 \%$ | 66 |  |
| Don't Know | 153 | 27 | $56 \%$ | $39 \%$ |
|  | $15 \%$ | $7 \%$ | 32 | 39 |

*Q14. Does the uncertainty impact on your child's decision to undertake tertiary education?

|  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary <br> Education | Previously attended tertiary |
| Yes | 440 | 192 | 182 | 66 |
|  | 44\% | 44\% | 50\% | 36\% |
| No | 282 | 81 | 143 | 58 |
|  | 29\% | 18\% | 39\% | 31\% |
| Don't Know | 109 | 84 | 17 | 8 |
|  | 11\% | 19\% | 5\% | 4\% |
| Not Applicable | 158 | 81 | 24 | 53 |
|  | 16\% | 18\% | 7\% | 29\% |
|  | 989 | 438 | 366 | 185 |
|  | 100\% | 100\% | 100\% | 100\% |

*Q15. Could your child attend tertiary education without Government support?

|  |  | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | Secondary School | Tertiary Education | Previously attended tertiary |
| Yes | 259 | 82 | 122 | 55 |
|  | 26\% | 19\% | 33\% | 30\% |
| No | 547 | 244 | 190 | 113 |
|  | 55\% | 56\% | 52\% | 61\% |
| Unsure | 183 | 112 | 54 | 17 |
|  | 19\% | 26\% | 15\% | 9\% |
|  | Total 989 | 438 | 366 | 185 |
|  | Total $100 \%$ | 100\% | 100\% | 100\% |

## *Q16. Did your child defer a year?

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Stage of Education <br> Secondary <br> School | Tertiary <br> Education | Previously <br> attended <br> tertiary |
| Yes |  | 339 | 34 | 195 |
|  | $34 \%$ | $8 \%$ | $53 \%$ | 110 |
| Unsure | 268 | 40 | 160 | $69 \%$ |
|  | $27 \%$ | $9 \%$ | $44 \%$ | $37 \%$ |
|  |  | 36 | 32 | 4 |

NOTE: If No, Unsure or N/A, the respondent was moved to Q19

## *Q17. Was the deferment due to financial reasons?

|  |  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary Education | Previously attended tertiary |
| Yes |  |  | 251 | 20 | 148 | 83 |
|  |  | 74\% | 59\% | 76\% | 75\% |
| No |  | 75 | 9 | 41 | 25 |
|  |  | 22\% | 26\% | 21\% | 23\% |
| Unsure |  | 8 | 1 | 5 | 2 |
|  |  | 2\% | 3\% | 3\% | 2\% |
| Not Applicable |  | 5 | 4 | 1 | - |
|  |  | 1\% | 12\% | 1\% | - |
|  | Total | 339 | 34 | 195 | 110 |
|  |  | 100\% | 100\% | 100\% | 100\% |

## *Q18. Did your child return to study after their deferment as intended?

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Stage of Education <br> School | Tertiary <br> Education | Previously <br> attended <br> tertiary |
| Yes |  | 260 | 8 | 155 |
|  | $77 \%$ | $24 \%$ | $79 \%$ | 97 |
| Unsure | 26 | 7 | 11 | $88 \%$ |
|  | $8 \%$ | $21 \%$ | $6 \%$ | 7 |

*Q19. Do you have any tertiary students currently living out of home?

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Total | Secondary <br> School | Tertiary <br> Education | Previously <br> attended <br> tertiary |  |
| Yes |  | 303 | 63 | 199 | 41 |
|  | $31 \%$ | $15 \%$ | $55 \%$ | $23 \%$ |  |
|  |  | 686 | 370 | 166 | 140 |
|  |  | $69 \%$ | $85 \%$ | $45 \%$ | $77 \%$ |

NOTE: If No, the respondent was moved to Q26
*Q20. Approximate weekly cost of living out of home?

|  |  |  |  | Stage of Education |
| :--- | :---: | :---: | :---: | :---: |

*Q21. While your child is living away from home, what type of accommodation do they reside in?

|  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary Education | Previously attended tertiary |
| On campus | 53 | 6 | 40 | 7 |
|  | 17\% | 10\% | 20\% | 17\% |
| Private College/ Residential College | 89 | 33 | 48 | 8 |
|  | 29\% | 52\% | 24\% | 20\% |
| Rental house/ Flat or Share house | 131 | 11 | 97 | 23 |
|  | 43\% | 17\% | 49\% | 56\% |
| Family/ Home stay arrangement | 12 | 1 | 9 | 2 |
|  | 4\% | 2\% | 5\% | 5\% |
| Other | 2 | 2 | - | - |
|  | 1\% | 3\% | - | - |
| Not currently living away from home | 16 | 10 | 5 | 1 |
|  | 5\% | 16\% | 3\% | 2\% |
|  | 303 | 63 | 199 | 41 |
|  | 100\% | 100\% | 100\% | 100\% |

Other: Gap year working; Currently on exchange in Austria

Q23. Thinking about the logistics of living away from home, we would like to get an understanding of what financial support from yourself is required to ensure that your children are able to continue their studies. We would like you to indicate whether you 'fully support', 'partially support', or 'do not support' your child with these costs?

## Summary Tables

Total

|  | Level of Support |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fully Support | Partially Support | Do not Support | Not Applicable |
| Accommodation costs (rent/ board) | 86 | 53 | 35 | 4 |
|  | 48\% | 30\% | 20\% | 2\% |
| Utilities (Electricity, gas) | 46 | 37 | 56 | 39 |
|  | 26\% | 21\% | 31\% | 22\% |
| Course fees | 43 | 40 | 86 | 9 |
|  | 24\% | 22\% | 48\% | 5\% |
| Health/ medical expenses | 107 | 54 | 12 | 5 |
|  | 60\% | 30\% | 7\% | 3\% |
| Transport: Allowance to cover the use of public transport | 43 | 48 | 51 | 36 |
|  | 24\% | 27\% | 28\% | 20\% |
| Transport: Costs associated with running a car | 60 | 80 | 19 | 19 |
|  | 34\% | 45\% | 11\% | 11\% |
| Other costs: Mobile phone | 61 | 50 | 62 | 5 |
|  | 34\% | 28\% | 35\% | 3\% |
| A weekly allowance ${ }^{\text {Total }}$ | 36 | 51 | 80 | 11 |
|  | 20\% | 28\% | 45\% | 6\% |
|  | 179 | 179 | 179 | 179 |
|  | 100\% | 100\% | 100\% | 100\% |

## Secondary School

|  | Level of Support |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fully Support | Partially Support | Do not Support | Not Applicable |
| Accommodation costs (rent/ board) | 9 | 3 | 1 | 1 |
|  | 64\% | 21\% | 7\% | 7\% |
| Utilities (Electricity, gas) | 5 | 3 | 3 | 3 |
|  | 36\% | 21\% | 21\% | 21\% |
| Course fees | 7 | - | 6 | 1 |
|  | 50\% | - | 43\% | 7\% |
| Health/ medical expenses | 9 | 2 | 2 | 1 |
|  | 64\% | 14\% | 14\% | 7\% |
| Transport: Allowance to cover the use of public transport | 6 | 1 | 5 | 2 |
|  | 43\% | 7\% | 36\% | 14\% |
| Transport: Costs associated with running a car | 6 | 5 | 1 | 2 |
|  | 43\% | 36\% | 7\% | 14\% |
| Other costs: Mobile phone | 7 | 1 | 5 | 1 |
|  | 50\% | 7\% | 36\% | 7\% |
| A weekly allowance | 5 | 3 | 5 | 1 |
|  | 36\% | 21\% | 36\% | 7\% |
| Total | 14 | 14 | 14 | 14 |
|  | 100\% | 100\% | 100\% | 100\% |

## Q23. Continued

## Tertiary Education

|  | Level of Support |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fully Support | Partially Support | Do not Support | Not Applicable |
| Accommodation costs (rent/ board) | 54 | 35 | 22 | 1 |
|  | 48\% | 31\% | 20\% | 1\% |
| Utilities (Electricity, gas) | 29 | 19 | 36 | 28 |
|  | 26\% | 17\% | 32\% | 25\% |
| Course fees | 27 | 28 | 55 | 2 |
|  | 24\% | 25\% | 49\% | 2\% |
| Health/ medical expenses | 69 | 34 | 7 | 2 |
|  | 62\% | 30\% | 6\% | 2\% |
| Transport: Allowance to cover the use of public transport | 28 | 34 | 27 | 23 |
|  | 25\% | 30\% | 24\% | 21\% |
| Transport: Costs associated with running a car | 37 | 55 | 9 | 11 |
|  | 33\% | 49\% | 8\% | 10\% |
| Other costs: Mobile phone | 40 | 35 | 35 | 2 |
|  | 36\% | 31\% | 31\% | 2\% |
| A weekly allowanceTotal | 25 | 31 | 50 | 6 |
|  | 22\% | 28\% | 45\% | 5\% |
|  | 112 | 112 | 112 | 112 |
|  | 100\% | 100\% | 100\% | 100\% |

## Previously attended tertiary education

|  | Level of Support |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fully Support | Partially Support | Do not Support | Not Applicable |
| Accommodation costs (rent/ board) | 16 | 12 | 10 | 1 |
|  | 41\% | 31\% | 26\% | 3\% |
| Utilities (Electricity, gas) | 9 | 12 | 15 | 3 |
|  | 23\% | 31\% | 38\% | 8\% |
| Course fees | 5 | 9 | 21 | 4 |
|  | 13\% | 23\% | 54\% | 10\% |
| Health/medical expenses | 25 | 12 | 2 | - |
|  | 64\% | 31\% | 5\% | - |
| Transport: Allowance to cover the use of public transport | 7 | 11 | 14 | 7 |
|  | 18\% | 28\% | 36\% | 18\% |
| Transport: Costs associated with running a car | 15 | 13 | 8 | 3 |
|  | 38\% | 33\% | 21\% | 8\% |
| Other costs: Mobile phone | 11 | 8 | 20 | - |
|  | 28\% | 21\% | 51\% | - |
| A weekly allowance | 3 | 15 | 20 | 1 |
|  | 8\% | 38\% | 51\% | 3\% |
| Total | 39 | 39 | 39 | 39 |
|  | 100\% | 100\% | 100\% | 100\% |

Q23. Thinking about the logistics of living away from home, we would like to get an understanding of what financial support from yourself is required to ensure that your children are able to continue their studies. We would like you to indicate whether you 'fully support', 'partially support', or 'do not support' your child with these costs?

Accommodation costs (rent/ board)


Utilities (electricity, gas)


## Course Fees

|  |  |  |  |  | Stage of Education |
| :--- | :---: | :---: | :---: | :---: | :---: |

## Q23. Continued

Health/ medical expenses


Transport: Allowance to cover the use of public transport

|  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary <br> Education | Previously attended tertiary |
| Fully Support | 43 | 37 | 37 | 10 |
|  | 24\% | 28\% | 24\% | 21\% |
| Partially Support | 48 | 33 | 42 | 11 |
|  | 27\% | 25\% | 27\% | 23\% |
| Do not Support | 51 | 35 | 44 | 18 |
|  | 28\% | 27\% | 28\% | 38\% |
| Not Applicable | 37 | 27 | 32 | 9 |
|  | 21\% | 20\% | 21\% | 19\% |
|  | 179 | 132 | 155 | 48 |
|  | 100\% | 100\% | 100\% | 100\% |

Transport: Costs associated with running a car

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Stage of Education |  |  |

## Q23. Continued

Other costs: Mobile phone

|  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary <br> Education | Previously attended tertiary |
| Fully Support | 61 | 45 | 53 | 12 |
|  | 34\% | 34\% | 34\% | 25\% |
| Partially Support | 50 | 36 | 44 | 10 |
|  | 28\% | 27\% | 28\% | 21\% |
| Do not Support | 63 | 46 | 55 | 26 |
|  | 35\% | 35\% | 35\% | 54\% |
| Not Applicable | 5 | 5 | 3 | - |
|  | 3\% | 4\% | 2\% | - |
|  | 179 | 132 | 155 | 48 |
|  | 100\% | 100\% | 100\% | 100\% |

A weekly allowance

|  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary Education | Previously attended tertiary |
| Fully Support | 37 | 31 | 33 | 7 |
|  | 21\% | 23\% | 21\% | 15\% |
| Partially Support | 51 | 38 | 43 | 16 |
|  | 28\% | 29\% | 28\% | 33\% |
| Do not Support | 80 | 54 | 70 | 24 |
|  | 45\% | 41\% | 45\% | 50\% |
| Not Applicable | 11 | 9 | 9 | 1 |
|  | 6\% | 7\% | 6\% | 2\% |
|  | 179 | 132 | 155 | 48 |
|  | 100\% | 100\% | 100\% | 100\% |

*Q24. How many hours does your child work during the semester?

|  |  |  |  | Stage of Education |
| :--- | :---: | :---: | :---: | :---: |

*Q25. How many hours does your child work during holidays? (Paid Employment)

|  |  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary Education | Previously attended tertiary |
| Not at all |  |  | 23 | 3 | 17 | 3 |
|  |  | 8\% | 5\% | 9\% | 7\% |
| Less than 10 hrs per week |  | 23 | 4 | 17 | 2 |
|  |  | 8\% | 6\% | 9\% | 5\% |
| 11-20 hrs |  | 42 | 8 | 30 | 4 |
|  |  | 14\% | 13\% | 15\% | 10\% |
| 21-30 hrs |  | 36 | 4 | 27 | 5 |
|  |  | 12\% | 6\% | 14\% | 12\% |
| More than 31 hours per week |  | 129 | 10 | 98 | 21 |
|  |  | 43\% | 16\% | 49\% | 51\% |
| Not Applicable |  | 50 | 34 | 10 | 6 |
|  |  | 17\% | 54\% | 5\% | 15\% |
|  | Total | 303 | 63 | 199 | 41 |
|  |  | 100\% | 100\% | 100\% | 100\% |

Q26. Are you aware of any scholarships available to assist your child to attend tertiary education?

|  |  | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | Secondary School | Tertiary <br> Education | Previously attended tertiary |
| Yes | 234 | 165 | 160 | 71 |
|  | 54\% | 53\% | 60\% | 60\% |
| No | 198 | 149 | 107 | 48 |
|  | 46\% | 47\% | 40\% | 40\% |
|  | Total 432 | 314 | 267 | 119 |
|  | 100\% | 100\% | 100\% | 100\% |

Q27. Has your child received any scholarships to assist them to attend tertiary education?

|  |  | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | Secondary School | Tertiary Education | Previously attended tertiary |
| Yes | 79 | 45 | 66 | 36 |
|  | 34\% | 27\% | 41\% | 51\% |
| No | 155 | 120 | 94 | 35 |
|  | 66\% | 73\% | 59\% | 49\% |
|  | Total 234 | 165 | 160 | 71 |
|  | Total $100 \%$ | 100\% | 100\% | 100\% |

Q28. You said that your child received a scholarship, can you please specify what assistance this entailed?

|  | Total | Stage of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Secondary School | Tertiary Education | Previously attended tertiary |
| Accommodation costs | 26 | 16 | 20 | 7 |
|  | 33\% | 36\% | 30\% | 19\% |
| Course fees | 15 | 10 | 14 | 5 |
|  | 19\% | 22\% | 21\% | 14\% |
| Other (Please specify) | 2 | 2 | 1 | 2 |
|  | 3\% | 4\% | 2\% | 6\% |
| Cash for education purposes | 31 | 17 | 28 | 17 |
|  | 39\% | 38\% | 42\% | 47\% |
| Multiple Scholarships | 5 | - | 3 | 5 |
|  | 6\% | - | 5\% | 14\% |
|  | 79 | 45 | 66 | 36 |
|  | 100\% | 100\% | 100\% | 100\% |

## Q29. Which of the following statements best describes your circumstances?

|  | Total |  | Stage of Education |
| :--- | :---: | :---: | :---: | :---: |

Q30. On a scale of 1-10 where 1 = Strongly Disagree and 10 = Strongly Agree. Thinking about your family as a whole, please rate the following aspects of access to tertiary education for all of your children?

|  | Distance from the family home | Costs of relocation | Cost of living away from home | Access to government support services such as centrelink payments |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Disagree | 6 | 4 | 3 | 8 |
|  | 1\% | 1\% | 1\% | 2\% |
| 2 | 4 | 0 | 1 | 5 |
|  | 1\% | 0\% | 0\% | 1\% |
| 3 | 8 | 8 | 1 | 5 |
|  | 2\% | 2\% | 0\% | 1\% |
| 4 | 7 | 5 | 6 | 13 |
|  | 1\% | 1\% | 1\% | 3\% |
| 5 | 31 | 31 | 14 | 31 |
|  | 6\% | 6\% | 3\% | 6\% |
| 6 | 22 | 11 | 14 | 17 |
|  | 4\% | 2\% | 3\% | 3\% |
| 7 | 38 | 43 | 28 | 36 |
|  | 7\% | 8\% | 5\% | 7\% |
| 8 | 69 | 67 | 50 | 61 |
|  | 13\% | 13\% | 10\% | 12\% |
| 9 | 46 | 56 | 81 | 59 |
|  | 9\% | 11\% | 16\% | 11\% |
| Strongly Agree | 285 | 291 | 318 | 281 |
|  | 55\% | 56\% | 62\% | 54\% |
|  | 516 | 516 | 516 | 516 |
|  | 100\% | 100\% | 100\% | 100\% |
| MEAN | 8.59 | 8.76 | 9.09 | 8.57 |

## Q31. What would you say is the main factor limiting your child's access to tertiary education?



Q32. On a scale of 1 to 10 where $1=$ Strongly Disagree and $10=$ Strongly Agree. If available, please rate each of these 'access allowance' payments as to whether this amount would be THE DIFFERENCE between your child attending tertiary education or not.

|  | \$2,000 | \$4,000 | \$6,000 |
| :---: | :---: | :---: | :---: |
| Strongly Disagree | 121 | 44 | 13 |
|  | 23\% | 9\% | 3\% |
| 2 | 67 | 13 | 2 |
|  | 13\% | 3\% | 0\% |
| 3 | 46 | 25 | 10 |
|  | 9\% | 5\% | 2\% |
| 4 | 34 | 26 | 6 |
|  | 7\% | 5\% | 1\% |
| 5 | 96 | 91 | 41 |
|  | 19\% | 18\% | 8\% |
| 6 | 31 | 34 | 23 |
|  | 6\% | 7\% | 4\% |
| 7 | 15 | 61 | 33 |
|  | 3\% | 12\% | 6\% |
| 8 | 29 | 59 | 38 |
|  | 6\% | 11\% | 7\% |
| 9 | 4 | 37 | 36 |
|  | 1\% | 7\% | 7\% |
| Strongly Agree | 73 | 126 | 314 |
|  | 14\% | 24\% | 61\% |
|  | 516 | 516 | 516 |
|  | 100\% | 100\% | 100\% |
| MEAN | 4.45 | 6.59 | 8.55 |



## Appendix

## Q31. What would you say is the main factor limiting your child's access to tertiary education?

Ability to be able to afford them living away from home
Absolutely costs total, accommodation, limited residential college places. Cost of living rent, electricity, travel, these all add up. Whereas had we lived within public transport access to tertiary education, our daughter would have lived at home, which would have been a considerable saving on total accommodation costs. Our second child went through ADFA simply because he could see we could not manage a second lot of tertiary support (ADFA is not everyone's solution). We were also in exceptional circumstances when our daughter commenced so she received Youth Allowance then transferred to independent Youth Allowance
Access to a good secondary education in a small town leading to lower ATAR results, limited subject choice
Access to accommodation
Access to financial assistance and difficulty in finding regular work
Access to government support services
Access to living away from home allowance
Accessing some financial assistance to live away from home for geographically isolated students
Accommodation
Accommodation
Accommodation and living away from home expenses
Accommodation cost in Perth
Accommodation costs and living expenses
Accommodation costs as we do not have property in Perth. Therefore, our daughter will be forced to rent
Accommodation in the city that is affordable
Accommodation, distance and financial challenges
Affordability
Affordability
Affordable accommodation
Affordable assisted accommodation near university
Airfares, distance to travel home
Although we are not quite there yet (Children have not yet left high school), it is VERY worrying to start thinking about the high costs of a university education for our children - so the answer is 'financial'
Any reductions in Youth Allowance payments and the decrease or withdrawal of any start up allowances/scholarships (Centrelink)
Asset test on low performing assets like farms
Assets on paper that do not equate to disposable cash
Assistance from the government
Available funding towards startup grants
Because of going to boarding school they were unable to obtain weekend work to build up the independent status at their time of doing tertiary. Distance and cost
Being able to afford it
Being able to afford the university and living costs to attend universities
Being able to support our child with the cost of tertiary education
Being away from home for years, as that is all they are used to
Being isolated where we live, transport is expensive, there is no public transport and nowhere for them to live closer.
Challenges of fitting into city life and city people
Continual financial requirements - eg accommodation, food and living expenses, uni fees
Cost
Cost
Cost
Cost
Cost
Cost
Cost
Cost

## Q31. What would you say is the main factor limiting your child's access to tertiary education?

| Cost |  |
| :---: | :---: |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost |  |
| Cost and distance |  |
| Cost and distance |  |
| Cost and distance |  |
| Cost and distance |  |
| Cost and living in a city |  |
| Cost of accommodation |  |
| Cost of accommodation |  |
| Cost of accommodation |  |
| Cost of Accommodation |  |
| Cost of accommodation and cost of living away from home. Also, the access to suitable tertiary courses |  |
| Cost of accommodation and food and travel |  |
| Cost of accommodation/living and associated fees - we make sacrifices in many other areas because we see it as very important |  |
| Cost of college fees, text books, general living expenses |  |
| Cost of education - low assistance |  |
| Cost of financial support |  |
| Cost of having a child boarding as well |  |
| Cost of having to live away from home |  |
| Cost of living - accommodation |  |
| Cost of living and accommodation |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
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| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home |  |
| Cost of living away from home (college fees) |  |
| Cost of living away from home and lack of family support day to day |  |
| Cost of living away from home as well as covering the cost of studying |  |

## Q31. What would you say is the main factor limiting your child's access to tertiary education?

Cost of living away from home especially rent and travel
Cost of living away from home when unable to obtain part time work and only get a portion of Youth Allowance
Cost of living away from home, finding suitable accommodation
Cost of living away from home, too remote for any other option
Cost of living away from home
Cost of living away from home
Cost of living away from home
Cost of living away from home. More expensive than staying at home
Cost of living away home
Cost of living expenses ie accommodation, food, transport
Cost of living in the city
Cost of living, having to set up second and third home to allow them to access education (two different universities in two different cities)
Cost of maintaining child away from home - having to duplicate accommodation, transport, etc
Cost of moving away from home
Cost of relocating a large distance away from home, and age (too young yet but not for long)
Cost of relocating and living away from home
Cost of relocating and living away from home
Cost of relocation
Cost of relocation
Cost of relocation to a larger centre
Cost of rental accommodation when living in Perth
Cost of residential fees for accommodation
Cost of supporting this
Cost of supporting your child with accommodation in the absence of the option of living at home
Cost of tertiary education and relocation
Cost of the necessity of living away from home
Cost of travel and accommodation
Cost of traveling to and from the family home to the city where tertiary education is offered
Cost to live away
Cost to live away
Cost to move away
Cost will be the major factor
Cost will determine which tertiary education, he can afford to attend
Cost, distance, relocation
Cost, financially and the inability to enjoy the optional extras that tertiary students enjoy and need to be involved with to be in with peers
Cost, in relation to distance, taking into account the cost of 6 years of boarding school/child previous to tertiary
Cost, location, safe accommodation
Costs
Costs
Costs
Costs
Costs
Costs - relocation, living and traveling home. Due to financial pressures and being in another state children only come home at Christmas as they
have work commitments to supplement their incomes and there is no job opportunities here at home
Costs and effort of relocation
Costs and isolation
Costs associated with accommodation and living
Costs associated with relocation
Costs caused by distance
Costs for country students are very high, and students have to spend all holidays and spare time undertaking casual employment to help with expenses

## Q31. What would you say is the main factor limiting your child's access to tertiary education?



## Q31. What would you say is the main factor limiting your child's access to tertiary education?



## Q31. What would you say is the main factor limiting your child's access to tertiary education?

| Distance/cost |  |
| :---: | :---: |
| Eligibility for allowances if we experience droughts or other factors that affect our income |  |
| Eligibility to get into uni |  |
| Emotional support for young adults will be difficult because of distance from family |  |
| Expense |  |
| Expense |  |
| Expense |  |
| Family asset test |  |
| Family income. Over \$150 000 as it's farm based income with distance related expenses |  |
| Family support |  |
| Fees and bus supply |  |
| Financial factors |  |
| Finance |  |
| Finance |  |
| Finance |  |
| Finance |  |
| Finance - ability to find part time work to fit with study timetable |  |
| Finance \& distance |  |
| Finance and distance |  |
| Finance, distance |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances |  |
| Finances and distance |  |
| Finances and lack of off-farm employment opportunities in a remote location during the holidays without also incurring the cost of living away from home |  |
| Finances to support attendance/access |  |
| Finances. |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
| Financial |  |
|  | Financial |
|  | Financial |

## Q31. What would you say is the main factor limiting your child's access to tertiary education?



## Q31. What would you say is the main factor limiting your child's access to tertiary education?

Getting no financial assistance from the government for them to live away from home. If we lived in Adelaide, I would not expect assistance, as the children could live at home. They are disadvantaged, as they have to find work, which leaves them less time for study, yet students that live at home do not have that imposition, and the added stress this causes. The lack of financial assistance also means we get to see them less, as we cannot afford for them to come home very often, again more stress not applicable for metro families
Government funding because 5 yrs of boarding school is expensive enough \& then we have to pay for uni and living somewhere!
Having to defer study for two years in order to qualify for independent Youth Allowance. Simply defers their income-making ability
Having to find financial support to be able to continue study. Limited external options and support for external studies
Having to leave home
Having to leave their home and family to study - not financially but just being pulled out of their home area
Having to move so far away to an unfamiliar city to access tertiary education, and the cost of doing this
Having to relocate to attend university, living so far from home
Home support. Accommodation and living expenses (power/water, etc.) are added costs that many of our city counterparts do not have to contend with due to the support of the family unit/home
Inability to access independent Youth Allowance until 18 months after leaving secondary school

## Income

## Isolation

Isolation
Isolation
Isolation and relocating costs
It has to be the financial factor. It is so expensive to rent in Brisbane, which makes it very hard for the kids to study full time without working big hours if they can get a job
It will be lack of financial assistance - at the moment we qualify for Youth Allowance (dependent), but next year may not. Then it will be a real struggle to afford to continue
Just started, irrespective of cost. Am low income single parent, very remote, two kids. Who knows how we'll go?
Lack of accessible accommodation for them to live in major regional centres and the high cost of renting
Lack of financial assistance.
Lack of financial support
Lack of funding
Lack of funds
Lack of funds
Lack of government assistance
Lack of support from Centrelink
Limited funds and accommodation/buying or renting expenses to be able to help and support your children's dreams to succeed in tertiary education many kilometres away from their family members, farm, and home base and having to relocate and live in a city environment
Living away costs
Living away from family
Living away from home
Living away from home and the distance to return home to visit
Living away from home costs
Living away from home expenses
Living cost
Living costs away from home
Living expenses
Living expenses - need to have Youth Allowance - live-in college placements - challenges of moving to a university town
Living out of town with no public transport and our town doesn't have tertiary facilities
Living remotely
Location
Location
Location
Location and money
Low income family
Making sure the family farm is running a profit otherwise we wouldn't be able to support our children

## Q31. What would you say is the main factor limiting your child's access to tertiary education?



## Q31. What would you say is the main factor limiting your child's access to tertiary education?

Relocation and the cost to keep them away from home

| Relocation costs |
| :--- |
| Relocation costs |
| Relocation costs and finding paid employment during study to offset cost of living |
| Relocation costs and living costs on a weekly basis |
| Remote location and costs of living away from home to study |
| Remoteness, no access to funding to help send country kids to uni, have put all 4 through boarding school because no schools, now they have had |
| to come home and do their chosen courses through distance education. Not Fair! We are the forgotten out here and our children suffer |
| Rental costs in Melbourne and Canberra where my children are currently studying are very high, one daughter has spent 50\% of first semester |
| sleeping in a swag while trying to find accommodation that was affordable. Connecting to the internet \& associated costs also add up. Travel costs |
| to \& from home to university very high and not direct, so all have bought cheap vehicles to keep connection with home \& family. Ongoing vehicle |
| costs high for the age group. Youth allowance essential |

## Rural location

Skills to access part time work
Suitable affordable accommodation
Suitable, not expensive accommodation
Surety of being able to 'get' Youth Allowance and attendance scholarships
The ability to pay for all course expenses, relocate our child, support our child enough that work commitments don't interfere with her ability to study successfully
The access to help to navigate our way through any tertiary assistance is impossibly challenging
The combined costs of boarding, relocation, transport and living
The cost and the distance
The cost as the family has siblings close in age
The cost involved, particularly after years of costly boarding school
The cost of accommodation and living expenses outweigh their weekly pay. As there is not a TAFE or many businesses to take on apprentices near
by, living away from home would not be an option
The cost of accommodation and relocating
The cost of education
The cost of giving my children the same kind of environment to comfortably access tertiary education that city tertiary students take for granted.
The cost of living away from home and the lack of jobs available to help fund this
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home
The cost of living away from home and no government support until he has gained independence. Not easy when you're farmers
The cost of living away from home as dependent young adults
The cost of living in Adelaide, rent, food, fuel, amenities
The cost of relocating and cost of every day living
The cost of relocating and living away from home
The cost of relocating, finding affordable accommodation and part-time work (that does not impact on their study) to help cover living expenses.
The cost to live away from home. We currently have one child at university living away from home and we are paying his accommodation costs on credit. We would not be able to continue to do this for the 2 nd child which is unfair to him. There should be consideration when assessing government financial support. The fact they, the children, have to leave their home and their family life
The cost. The Youth Allowance doesn't go anywhere near covering the costs of living away from home, yet they are restricted from earning too much
The costs as they have to live away from home
The costs involved

## Q31. What would you say is the main factor limiting your child's access to tertiary education?

The costs of living away from home
The distance away that we live will mean that they will have to live away from home to access any tertiary education
The distance of tertiary education, and all the psychological, physical and financial hurdles associated with each individual child. Different with each one of them
The expense of having to live away from home
The expense of living away from home to access tertiary education
The feeling that they are putting a great burden on the family financially. We support them and are happy to do that, but it is difficult. I have six children and all have gone/will go to university. I have three at university this year. It is not equitable that my children have cousins at university who live at home and access the Youth Allowance when my children are told they are not eligible and we pay up to $\$ 500$ a week for them to live away from home
The main factor and obstacle that affected our children's access to tertiary education was having to relocate so far from home this added an additional burden which was challenging to meet and now affects our retirement as we have to work longer to try and save for retirement as it took all we had to educate our children so far from home
The main factor is a combination of all of the above - particularly not being able to access relocation and living away from home allowances. There is great inequity in the qualification criteria for Youth Allowance which greatly disadvantages farmers who live and work on their own properties
The need to go and live in the city
The need to live independently away from home. Basically you need to run two households which is financially draining
The need to work to provide the funds to complete study and be independent
The unfairness of the $\$ 150,000$ parental income test on independent Youth Allowance
Their ability. If they want to go and are good enough then we will arrange it. Financial assistance would be nice but it will not "limit" them/us
Their own personal motivation. If they want it badly enough they always get a job to support themselves through uni - that's what I did (never got a cent from the government or my parents when I was at uni)
They didn't want to study
They keep changing the income amounts earned and rules for being a dependent
They would not be able to attend without extra financial support
Time. He works 3 jobs as it is
Total cost
Total lack of financial assistance from Government, as they are not eligible for Youth Allowance. Cost of accommodation food and course fees Transport and accommodation costs

## Tyranny of distance

Unable to access assistance from the government
Unable to live at home after 6 years away for secondary schooling
Unable to obtain any help in the way of Youth Allowance or Rent Assistance
Uncertainty about repeated changes to eligibility for independent Youth Allowance
Unfortunately not the answer you are looking for but finding the appropriate course to study followed closely by distance to it
We could afford to support our children whilst studying, but their access to Youth Allowance made a huge difference in their belief that they were not a drain on family finances. The distance from home, especially in the early years of tertiary study and the inability to visit home were matters that affected their well being. We had to really support emotionally two of our children to stay and complete their studies
We have told all of our other children that we simply cannot afford to pay their expenses when they study, particularly when they study extremely demanding courses such as medicine and law. While we are extremely proud of them we are actually stretched beyond belief. The girls have very little money to play around with
When my first child in particular went to uni, we needed all the help we could get to find suitable accommodation, relocate and generally assist. We just did not have the money available to do it, and our son who had worked at home to make enough money for a little rubbish car, had to run pizzas 5 nights a week as well as doing a double degree. Can't tell you how difficult it was for him
Where they study was more to do with scholarships they received and uni costs, than a particular uni of their choosing

## Where we live

Whether we as a family are prepared to make the financial and personal sacrifices to make it happen
Without Youth Allowance, my children would not be able to attend uni. The need to work to supplement the Youth Allowance is a risk to their success that they have to manage at the tertiary level


[^0]:    ${ }^{1}$ The total research sample of 516 will give this study a $3.8 \%$ confidence interval, at a $95 \%$ confidence level based on 2,275 ICPA members in Australia.

