



## **TERTIARY EDUCATION**

***It is recommended that this Policy be read in conjunction with the Education Allowances Policy, other individual Portfolio Policies and associated ICPA Aust documents***

### **POLICY**

ICPA seeks to ensure that students from rural and remote areas have access to tertiary education options which will enable them to pursue the career path of their choice.

### **OBJECTIVES**

1. The Federal Government introduce and maintain a tertiary access allowance as financial assistance for rural and remote students who must live away from home to access tertiary education.
2. Commonwealth-supported places be available at universities for all qualifying applicants.
3. Services be available to assist students with specific learning needs undertaking tertiary study.
4. The Federal Government and education providers continue to assist rural and remote students by providing equity scholarships.
5. Scholarships and bursaries be excluded from assessable income for the purpose of student income support.
6. Support payments and adjunct payments be appropriate and commensurate with the costs incurred by rural and remote students who have to live away from the family home to access a tertiary education.
7. Eligibility criteria for Youth Allowance:
  - a. be exclusive of the assessment of family assets and family actual means for rural and remote students and
  - b. be responsive to exceptional circumstances.
8. Parental Income threshold used to determine Youth Allowance eligibility and calculate payment, reflects the ability of the family to support rural and remote dependent student/s when having to relocate to access a tertiary education.
9. Rural and remote tertiary students, who must live away from home to access further education upon completion of secondary school and do not qualify for Youth Allowance as a dependent, be classified as independent for Youth Allowance purposes.
10. Youth Allowance eligibility for independent rural and remote students be irrespective of Parental Income criteria.



**Isolated Children's Parents' Association of Australia (Inc)**  
**FEDERAL COUNCIL**

*"Advocating for equitable access to education for students in rural and remote Australia"*

11. Students in receipt of Youth Allowance as an independent due to family assessment based on entitlement to the Farm Household Allowance and due to assessment based on drought, fire, flood or other natural disaster impacts remain eligible for payments at that rate until the completion of their course.
12. The Federal Government annually reviews the following for students applying and in receipt of Youth Allowance:
  - a. the personal income limit,
  - b. the liquid asset limit and waiting period and
  - c. the student income bank limit.
13. Scholarships for relocation be made available to rural and remote students and all Youth Allowance recipients who need to relocate to access tertiary study.
14. Financial assistance for travel for students who must live away from home to access further education be maintained and reflects the needs of rural and remote students.
15. The Federal Government departments dealing with student financial assistance ensure:
  - a. staff have adequate training and knowledge around allowances and assistance for rural and remote students,
  - b. wait times on student helplines are reasonable and
  - c. a service that is suitable for rural and remote families.
16. Teacher Education courses to:
  - a. offer a major study area in Rural and Remote Education and
  - b. include units relating to supporting learning difficulties such as Autistic Spectrum Disorder and Dyslexia in the rural and remote education environment.
17. Financial assistance be available for tertiary students who must relocate to undertake compulsory practicums.
18. On-campus accommodation be available to cater for rural and remote students.
19. Bursaries and scholarships offered by residential university colleges, targeting rural and remote students, be subject to need and not dependent on receipt of Youth Allowance.
20. Students be able to choose their preferred mode of study when undertaking tertiary education.

*Updated November 2021*