

## The Isolated Children's Parents' Association of Australia (Inc)

## **CURRICULUM**

It is recommended that this Policy be read in conjunction with the Education Allowances Policy, other individual Portfolio Policies and associated ICPA Aust documents

## **POLICY**

ICPA seeks to ensure that students from rural and remote areas have access to a curriculum which provides educational opportunities at least equivalent to those available to urban students.

## **OBJECTIVES**

- 1. Curriculum design and implementation considers the unique needs and circumstances of rural and remote children.
- 2. The attainment of basic literacy, numeracy and computer literacy be regarded as essential to all students on the completion of primary school, regardless of location.
- 3. Governments recognise the need for, and make available, adequate funds for the development, production and distribution of relevant curriculum materials, including training for those utilising new technologies.
- 4. The responsibility for developing distance education courses to be undertaken by those who have a working knowledge of the needs of rural and remote students and consideration for the time commitment required by distance education tutors for course implementation.
- 5. Input from experienced distance education tutors be considered an integral part of the design of the curriculum in distance education courses.
- 6. The education of rural and remote students with specific learning needs be a vital consideration in curriculum development.
- 7. A National curriculum which allows for a smooth transition between educational systems.
- 8. A National curriculum which contains relevant, accurate representations of agriculture, including explicit components on Food and Fibre production, to be taught and integrated into primary and secondary school curriculums.
- 9. National testing and reporting programs consider the individual circumstances of rural and remote students.
- 10. National uniformity in school starting age.
- 11. Timely testing timeframes for national testing programs assisting with accessing support and appropriate learning support for rural and remote students.