



CURRICULUM

It is recommended that this Policy be read in conjunction with the Education Allowances Policy, other individual Portfolio Policies and associated ICPA Aust documents

POLICY

ICPA seeks to ensure that students from rural and remote areas have access to a curriculum which provides educational opportunities at least equivalent to those available to urban students.

OBJECTIVES

1. Curriculum design and implementation considers the unique needs and circumstances of rural and remote children.
2. The attainment of basic literacy, numeracy and computer literacy be regarded as essential to all students on the completion of primary school, regardless of location.
3. Governments recognise the need for, and make available, adequate funds for the development, production and distribution of relevant curriculum materials, including training for those utilising new technologies.
4. The responsibility for developing distance education courses to be undertaken by those who have a working knowledge of the needs of rural and remote students and consideration for the time commitment required by distance education tutors for course implementation.
5. Input from experienced distance education tutors be considered an integral part of the design of the curriculum in distance education courses.
6. The education of rural and remote students with specific learning needs be a vital consideration in curriculum development.
7. A National curriculum which allows for a smooth transition between educational systems.
8. A National curriculum which contains relevant, accurate representations of agriculture, including explicit components on Food and Fibre production, to be taught and integrated into primary and secondary school curriculums.
9. National testing programs consider the individual circumstances of rural and remote students.
10. National uniformity in school starting age.