

Note: It is recommended that this Policy be read in conjunction with other ICPA Qld Inc Policy documents.



FINANCIAL ASSISTANCE POLICY

POLICY: ALLOWANCES FOR GAINING ACCESS TO A CONTINUING AND APPROPRIATE EDUCATION.

OBJECTIVES:

1. That Living Away From Home Allowances provide:
 - a. A realistic tuition allowance based on actual tuition costs paid directly to the boarding school.
 - b. Automatic supplementary funding for students living in drought declared areas for the duration of the drought with ongoing payments for a further 2 years following revoked declaration. (2014: F3) (2015: F2) (2016: A29) (2017: A16) (2018: A19). Automatic supplementary funding to be extended to other significant events that would cause hardship. (2019: A17)
 - c. Special consideration to families with more than one child. (2018: S10)
 - d. Equitable tuition funding for Geographically Isolated (GI) LAFHAS recipients, comparable to other state school sectors. (2019: A22)
2. That Living Away From Home Allowances be:
 - a. Granted to geographically isolated students who require remedial assistance. (2017: S13)
 - b. Continued to families (including those who need to board privately) during short periods of exceptional circumstances on a case-by-case basis.
 - c. Granted to individual secondary students in very remote locations where secondary schools are not able to meet educational needs. (2016: F1) (2020: S6)
 - d. Available to geographically isolated families, who take up a second home to access schooling, in the form of travel assistance. (2017: S14)
 - e. Increased with an immediate fund injection when necessary to retain parity. (2018 A22) (2019: A18, A19, A20)
 - f. Unaffected by economic fluctuations beyond the control of government and families, for example global pandemic (2020: S5)
 - g. Granted to families that reside in Queensland but attend school in another State (2022: A24) (2023: A12)
 - h. Re-evaluate in regard to the RAA component of LAFHAS (2021: F5) (2022: S10)
3. That an ICPA representative be included in any review process of LAFHAS. (2015: F5)
4. That Government Departments make information concerning allowances, readily available to parents. (2021: A32)
5. That a realistic subsidy is available to assist students on regional representative sporting teams. (2023: S6)
6. That eligible rural and remote students receive financial assistance to attend Queensland Academies.
7. That Allowance application processes are streamlined, and allowances paid in a timely manner with clear traceability of the payment. (2017: A15, A14) (2018: A18)

8. That all educational allowances are automatically increased by the education sub index of the CPI when it is greater than the CPI. (2017: S15) (2018: A21) (2019: A21)
9. That educational allowances for year 10 align with years 11 and 12. (2015: A12) (2023: A11 & S5)
10. That ICPA Qld Inc support ICPA Australia in their lobby for federal allowances. (2016: A29) (2017: S12) (2018: S9, F6)
11. That awareness and understanding of limited, viable secondary choices for rural and remote students be continually and constantly raised with relevant authorities. (2019: A24)
12. Additional allowance of RREAP funds for students impacted by natural disasters. (2023:A16)

SCHOOLS OF DISTANCE EDUCATION

13. That internet and hardware subsidies continue to be paid per student to GI Distance Education Students
14. That a home tutor allowance be paid to geographically isolated families using Distance Education. (2013) (2020: F30) (2021: A34) (2022: A26) (2023: A17&A18)

TERTIARY, TRADE AND TRAINING

15. That travel and accommodation allowances are payable to school-based trainees and apprentices.

