

Note: It is recommended that this policy be read in conjunction with other ICPA Qld Inc Policy documents.



CURRICULUM POLICY

POLICY: THAT ALL CHILDREN IN QUEENSLAND RECEIVE A HIGH STANDARD CURRICULUM, WHICH WILL PROMOTE THEIR DEVELOPMENT AND ENSURE THAT THEY ARE WELL PREPARED FOR THEIR PRESENT AND FUTURE LIFE ROLES.

OBJECTIVES:

1. That schools are supported to implement approved syllabuses and guidelines and give priority to the development of core curriculum to achieve improved standards in:
 - a. Literacy and numeracy skills at all year levels.
 - b. Continuity of delivery of curriculum in small and remote schools.
2. That schools be given the opportunity to:
 - a. Extend curriculum offerings to reflect local needs.
 - b. Include a compulsory driving awareness course for all Year 11 and 12 students.
 - c. CPR and First Aid included in curriculum for all rural and remote students (2020: A8)
 - d. Provide opportunity for Secondary Schools to offer access to a full suite of subjects (2021: S3)
3. That Education Queensland provide appropriate funding and personnel to support optimum delivery of curriculum to all students paying particular attention to:
 - a. Students with disabilities and the gifted and talented.
 - b. Students requiring learning support.
 - c. Schools of Distance Education to also include a full time Curriculum Review Position (2021: A8) (2022: A8) (2023: A3)
 - d. Students from emerging CALD (Culturally and Linguistically Diverse) communities.
 - e. Providing a full senior curriculum available via a combination of delivery methods. (2016: A36) (2018: A3)
 - f. The inclusion of a Phonics program in the Prep and Year one curriculum. (2017: A10)
4. That Education Queensland ensure that:
 - a. Curriculum has the flexibility to cater for individual student needs and learning styles. (2016: A13)
 - b. School authorities provide curriculum information to parents. (2016: A12)
 - c. Current core curriculum subjects are offered and suitably resourced in all schools including Schools of Distance Education. (2016: A7, A11)
 - d. Commercial curriculum programs are reviewed.
 - e. All curriculum materials and resources are Quality Assured, grammatically correct and composed in a student friendly format and style. (2012: S5) (2013: A5, A7) (2014: A12)
 - f. Curriculum materials be age appropriate. (2012: A63, A64, AS5)
 - g. Curriculum content is able to be completed in a realistic timeframe. (2012: A67, A68)
 - h. Curriculum materials and resources are made available in a non-digital, physical format, for use in the event of technological shortcomings. (2013: A9)
 - i. Curriculum materials and resources provided for multi-age classrooms are continuously reviewed and revised to ensure optimum delivery can be achieved. (2013: A8) (2017: S8, S9)
 - j. Language Other than English (LOTE) is available in a suitable format for all students. (2014: A10) (2019: F1)
 - k. At least minimum curriculum time is allocated to the Arts. (2014: A11)

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- l. Equitable active exposure to Arts, Music, and Sports (2021: A7)
 - m. Delivery of practical skills classes such as manual arts, Ag Science, graphics, and home economics remain an accessible option in the curriculum for all secondary students. (2022: S3) (2023: S3)
 - n. Continue to carefully monitor the status of the “Safe Schools Coalition” in Qld State and Independent Schools. (2015: S1) (2016: S6) (2018: A6)
 - o. Monitoring tasks replace assessment tasks in Prep, Year One and Year Two to create a positive learning experience. (2017: S5)
 - p. That a specific unit on Australian primary production be compulsory within the national curriculum, and industry experts work with curriculum writers to ensure accuracy. (2018: A4:A5) (2019: S4)
 - q. Changes are applied to declutter, refine, and realign curriculum in Queensland schools to make it manageable for Distance Education tutors and Rural Schools with multi-age classrooms. (2022: A9)
 - r. A stronger focus on outcomes in core subjects, particularly literacy and numeracy. (2023: A4)
- 5. Independent Schools maintain awareness and monitor students entering their schools in Year 11 in regard to planning for ATAR. (2019: S3)
 - 6. An alternate weighting system for students on an alternate pathway in secondary years to attain their QCE (2021: S4)
 - 7. Practical alternatives are available for the sitting of National Assessment Program – Literacy and Numeracy (NAPLAN) for geographically isolated children. (2022: S1)

