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**CURRICULUM POLICY**

**POLICY:** THAT ALL CHILDREN IN QUEENSLAND RECEIVE A HIGH STANDARD CURRICULUM,

WHICH WILL PROMOTE THEIR DEVELOPMENT AND ENSURE THAT THEY ARE WELL PREPARED FOR THEIR PRESENT AND FUTURE LIFE ROLES.

**OBJECTIVES:**

1. That schools are supported to implement approved syllabuses and guidelines and give priority to the development of core curriculum to achieve improved standards in:
2. Literacy and numeracy skills at all year levels.
3. Continuity of delivery of curriculum in small and remote schools.
4. That schools be given the opportunity to:
5. Extend curriculum offerings to reflect local needs.
6. Teach and use current information technology.
7. Provide regular Physical Education programs.
8. Provide Religious Education where possible.
9. Recognise the need for a balanced view on the importance of cross curriculum priorities within the Australian Curriculum. (2012:A62)
10. Include a compulsory driving awareness course for all Year 11 and 12 students.
11. *CPR and First Aid included in curriculum for all rural and remote students (2020:A8)*
12. Provide opportunity for Secondary Schools to offer access to a full suite of subjects (2021:S3)
13. That Education Queensland provide appropriate funding and personnel to support optimum delivery of curriculum to all students paying particular attention to:
14. Students with disabilities and the gifted and talented.
15. Students requiring learning support.
16. Students studying through schools of Distance Education to also include a full time Curriculum Review Position (2021:A8) (2022:A8)
17. Students from emerging CALD (Culturally and Linguistically Diverse) communities.
18. Providing a full senior curriculum available via a combination of delivery methods. (2016:A36) (2018:A3)
19. Ensuring the Prep curriculum reflects the learning requirements needed for entry into year one. (2017:A9)
20. The inclusion of a Phonics program in the Prep and Year one curriculum. (2017:A10)
21. That Education Queensland ensure that:
22. Curriculum has the flexibility to cater for individual student needs and learning styles. (2016:A13)
23. School authorities provide curriculum information to parents. (2016:A12)
24. Current core curriculum subjects are offered and suitably resourced in all schools including Schools of Distance Education. (2016:A7,A11)
25. Commercial curriculum programs are reviewed.
26. Texts chosen to reflect standards expected by Education Queensland. (2012:A61)
27. Curriculum promotes and supports independent learning in upper primary. (2012:S5)
28. All curriculum materials and resources are Quality Assured, grammatically correct and composed in a student friendly format and style. (2012:S5) (2013:A5,A7) (2014:A12)
29. Curriculum materials be age appropriate. (2012:A63,A64,AS5)
30. A formal support system exists for students who have not reached academic benchmarks in standardised testing in numeracy and literacy. (2012:A65)
31. Curriculum content is able to be completed in a realistic timeframe. (2012:A67,A68)
32. Curriculum materials and resources are made available in a non-digital, physical format, for use in the event of technological shortcomings. (2013:A9)
33. Curriculum materials and resources provided for multi-age classrooms are continuously reviewed and revised to ensure optimum delivery can be achieved. (2013:A8) (2017:S8,S9)
34. Language Other than English (LOTE) is available in a suitable format for all students. (2014:A10) (2019:F1)
35. At least minimum curriculum time is allocated to the Arts. (2014:A11)
36. Equitable active exposure to Arts, Music and Sports (2021:A7)
37. Delivery of practical skills classes such as manual arts, Ag Science, graphics and home economics remain an accessible option in the curriculum for all secondary students. (2022: S3)
38. Continue to carefully monitor the status of the “Safe Schools Coalition” in Qld State and Independent Schools. (2015:S1) (2016:S6) (2018:A6)
39. Monitoring tasks replace assessment tasks in Prep, Year One and Year Two to create a positive learning experience. (2017: S5)
40. That a specific unit on Australian primary production be compulsory within the national curriculum, and industry experts work with curriculum writers to ensure accuracy. (2018: A4:A5) (2019:S4)
41. Changes are applied to declutter, refine and realign curriculum in Queensland schools to make it manageable for Distance Education tutors and Rural Schools with multi-age classrooms. (2022: A9)
42. Independent Schools maintain awareness and monitor students entering their schools in Year 11 in regard to planning for ATAR. (2019:S3)
43. An alternate weighting system for students on an alternate pathway in secondary years to attain their QCE (2021:S4)
44. Practical alternatives are available for the sitting of National Assessment Program – Literacy and Numeracy (NAPLAN) for geographically isolated children. (2022:S1)