

## CURRICULUM

### A 3. JULIA CREEK BRANCH

#### Motion

**“That ICPA QLD continues to lobby the Department of Education and Training and the Minister for Education to ensure there is adequate funding for a full-time position of Curriculum Resource Review within each School of Distance Education to assist with the implementation of the changes to the national curriculum in Schools of Distance Education.”**

#### Explanation:

The C2C writing team which produced our classroom materials, has been disbanded; however, the materials are constantly needing to be reviewed and updated, including the supporting resources. Therefore, there needs to be a teacher employed in the specific position to continue the process of review and updating of resources. We are currently on version 9 of the curriculum, a process of review which required all classroom teachers to be involved in many *adapt and adopt* days, whereby these teachers were taken away from “on air” contact with their students to review and update ILM resources. We are calling for a curriculum experienced teacher to be based at each School of Distance Education, whose sole responsibility is reviewing and updating materials and liaising with teachers and home tutors. This position needs to be in addition to the current allotment of teachers at these Schools of Distance Education, not an additional role for a current teacher to be given, or a teacher removed from their current position with no one to replace them.

#### **CARRIED**

### A 4. WINTON BRANCH

#### Motion:

**“That ICPA QLD lobbies the Minister for Education to declutter and realign the Australian Curriculum, with a focus on stronger outcomes in core subjects, having particular emphasis on literacy and numeracy.”**

#### Explanation:

It has been over 10 years since the Australian Curriculum was adopted in Queensland from prep to year 10. Statistics show that rural students results are declining. To assist rural and remote schools to deliver the current version of the national curriculum and ensure they are not disadvantaged further the curriculum needs to be refined to ensure students are concentrating and reinforcing their learning on the core skills, particularly literacy and numeracy. Students and teachers have been overwhelmed by the amount of unnecessary work students are expected to complete outside of basic core skills. This has been particularly evident with students studying via on-air platforms as non-skilled home tutors are often required to cover the whole curriculum.

#### **CARRIED**

**A 5. JULIA CREEK BRANCH**

**Motion**

**“That Julia Creek ICPA thanks State Council for their advocacy of motion A8 presented at 2022 conference regarding a funded role to update the latest versions of the curriculum and are grateful that ICPA Qld will continue to follow this with keen interest.”**

**CARRIED**