

CURRICULUM PORTFOLIO CONFERENCE REPORT – June 2022

The Curriculum Portfolio had four motions carried at the 2021 Conference in Cunnamulla, covering a variety of topics including exposure to the Arts, Music and Sports. Access to a full suite of subjects in senior years, an alternate weighting system for students on alternate pathways in senior years and finally in regard to a full-time staff member in schools of distance education to working on ensuring curriculum resources are always up to date.

With Curriculum motions, ICPA QLD State Council meet with not only the Department of Education and the relevant internal departments to discuss and ensure to voice of our members is not only heard but understood too. State Council also meet with QCAA (Queensland Curriculum Advisory Authority) as well as independent school providers to discuss all aspects of curriculum in QLD affecting our rural and remote students.

With the implementation of the QCE system in QLD in 2019, the alternate pathway path of study also feeds into the system that results in the senior years. The system is due to be begin the review process from 2024 and at this point in time suggested changes can be put forward for consideration.

2022 has seen the completion of the ACARA Review, in which ICPA QLD State Council provided feedback on matters that have been raised through motions, carried and formed part of policy. The review has now been finalised and we continue to have discussions with QCAA and DoE in regards to how this will flow through to the QLD and all avenues of education delivery. At the time of writing this report we are awaiting final signing off of the review and going forward.

ICPA QLD wrote to the Minister of Education, Minister Grace during the year to raise concerns over proposed changes to NAPLAN and the flow on effects such changes could have on all rural and remote students but in particular students who attend Schools of Distance Education. We received reassurances from the Minister that with consultation with their school principal, some families may infact be eligible to complete NAPLAN Online at home. With so many of our year 7 students entering boarding school and a new learning environment the earlier testing time is being looked upon as being an opportunity to access data earlier to tailor teaching to suit the child's learning.

The DoE are working currently working with external providers in sourcing access for the arts and music to rural and remote students throughout QLD, this is an area that QLD State Council are watching and following up on as it progresses.

ICPA Qld continue to work with the DoE and other stakeholders in the area of Curriculum in order to ensure our rural and remote students remain at the forefront of their minds when planning, implementing, assessing and reporting. As a respected stakeholder in these areas, we look forward to continuing these relationships and providing feedback and advice from the views of our members.

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