

Isolated Children's Parents' Association Queensland Inc.



CURRICULUM PORTFOLIO CONFERENCE REPORT – June 2021

The Curriculum Portfolio has had a busy few months since 2020 State Conference, with the first ATAR experience by graduating Year 12's occurring in November/December. All reports have been fairly positive with QCAA (Qld Curriculum Advisory Authority) and QTAC (Qld Tertiary Admissions Centre) working together to ensure issues were resolved as soon as they arose. We encourage members to bring any feedback forward so that we can pass this onto QCAA in order to ensure that no students are disadvantaged with external testing for the new QCE system.

ICPA Qld continues to meet with QCAA on a regular basis and are often asked to consult or provide feedback around parental concerns. At this point ICPA Qld are working on a submission regarding ACARA's (Australian Curriculum, Assessment and Reporting Authority) proposed revisions to the Australian Curriculum (F-10). As these revisions have been released for public comment, we would also encourage members who have any concerns to provide their own feedback via the link on the ACARA website.

The Curriculum portfolio met with the Department of Education (DoE) in March in relation to a motion passed at conference to provide First Aid and CPR training to all students as a part of the curriculum. First Aid training is a compulsory part of the Year 9/10 curriculum in accordance with ACARA's Health and Physical Education units. Students plan, rehearse and evaluate options (including CPR and first aid) for managing situations where their own or others' health, safety and wellbeing may be at short or long term risk. At this stage the DoE has no plans to incorporate this training into other year levels, however if school P&C Associations feel this is of particular concern within their community, they are certainly encouraged to contact local ambulance stations or providers to find an alternative which suits them. ICPA Qld will continue to stress the importance of first aid knowledge for all students when living in geographically isolated areas.

With the pressure of Covid-19 easing this year, ICPA Qld took the opportunity to continue its lobby around earlier motions within the Curriculum portfolio, including the issue of access to a LOTE program for all year levels. The Department has provided further resources for schools to access via online sources which should cater for interested students of all ages.

ICPA Qld continue to work with the DoE and other stakeholders in the area of Curriculum in order to ensure our rural and remote students remain at the forefront of their minds when planning, implementing, assessing and reporting. As a respected stakeholder in these areas, we look forward to continuing these relationships and providing feedback and advice from the views of our members.

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