

## PORTFOLIO REPORTS - STATE COUNCIL

### TEACHER TRAINING REPORT

#### **Jasmine Carmody – Portfolio Holder, March 2023**

Four motions were presented at the 2022 Online State Conference. Two from the Lakes District Branch were requesting the Teacher Registration Board of Western Australia (TRBWA) recognise the work carried out by qualified teachers who work as home tutors and for previously qualified teachers who volunteer with Retired Educator Volunteers for Isolated Students Education (REVISE) to have their hours count towards meeting registration requirements.

Correspondence was sent to the TRBWA asking for their consideration and action on the motion points. Rozana Kemp (Assistant Director, Policy and QA) responded with the below email.

*“Please consider my response as preliminary advice which will be shortly followed up more formally with a letter from the Director of Teacher Registration.*

*Whilst the advice is sound, the response was inadvertently sent to you in a less formal format than was intended for the ICPA (WA) State Council.*

*As you are aware, for a registered teacher to be able to renew Full Registration, there are requirements that need to be met by the end of the registration period. To maintain proficiency, it is generally expected that a teacher is currently teaching in an educational venue or has been actively teaching in an educational venue for a reasonable period of time.*

*As you are aware, the professional engagement requirement in Western Australia is a minimum of 100 days teaching in an educational venue since the registration was last granted or renewed.*

*In accordance with the Teacher Registration Act 2012 (TR Act), only those days taught in an 'educational venue' as defined by the TR Act count for the purposes of renewal. Other experiences, such as supporting a child at home in their attendance at the School of Isolated and Distant Education (SIDE) or a regional School of the Air, will not count for the purposes of renewal of teacher registration.*

*Any teaching undertaken as a staff member or employee of an educational venue counts towards the professional engagement requirement.*

*Please note that the tutoring hours provided by these parents may be able to be linked to the professional learning registration requirement, however this will be considered by the Board on a case-by-case basis.”*

A letter was sent to TRBWA thanking them for their reply and asking them to attend the ICPA (WA) State Council October face-to-face meeting to discuss options for registration for our home tutors and how we can collaborate with the TRBWA to move forward in this area.

Following this email response Rebecca McNeilage Acting Assistant Director, Policy and Quality Assurance and Graham Grossman Manager of Registrations attended, to engage in conversations with State Council to better understand the situations of our home tutors and for councillors to gather advice to pass onto home tutors who wish to retain the TRBWA registration. The messages and advice we received from them is as follows:

- Teaching is referred to as teaching curriculum, assessing curriculum at an educational venue as defined under the Education Act.
- Home-schooling at your home is, therefore, not defined as an educational venue under the Teacher Registration Act or the Education Act.

- We discussed the Professional Standards requirement for teachers in WA:
  - For full registration, you must meet the professional standards at the proficient level.
  - To have taught for a minimum of 100 days at an educational venue in the 5 years prior to application.
  - For full registration renewal, complete 100 hours of professional learning.
- Those teaching at TAFE colleges and Universities do not meet the requirements of teaching at an educational venue for the purpose of maintaining full registration.
- It has been ten (10) years since the last review of the Act.
- Levels/categories of registration were discussed:
  - Provisional registration
  - Non-practicing registration (Non-practicing registration can be extended and maintained indefinitely.)
  - Limited registration
  - Full registration
- A discussion was had on the point that home tutors do not need to hold a teaching degree and therefore to ask for those that hold a such qualification to be recognised is problematic.

Overall, the takeaway recommendation is for qualified teachers who are working as home tutors that wish to retain their registration to ensure you have applied for a Non-practicing registration.

Two motions were presented by the Meekatharra Air Branch and Goldfields Eyre Branch requesting universities investigate time spent teaching set work on station count towards their practical placements as part of their Bachelor of Education degree.

Correspondence was sent to the Deans of Education at Notre Dame, Edith Cowan University (ECU), Curtin, Murdoch and University of WA (UWA) thanking them for discussing this point with the Director General, Lisa Rodgers and for their support of this issue.

Jeff Brooks from Curtin University and Peter Whipp from Murdoch University thanked me for the letter and offered their continued support. Paula Mildenhall from ECU also thanked us and asked for information as to the next steps to take as she was not at previous meetings. No further replies were received.

#### **NORTHERN TERRITORY EDUCATION OPPORTUNITIES FOR PRE-SERVICE TEACHERS (PST)**

At the last Tertiary and Training Federal Joint Council catch up in October 2022 the Northern Territory (NT) State Council shared their success of having Charles Darwin University (CDU) implement a trial of creating a career pathway for home tutors and governesses.

We contacted Kyia Broard from the NT State Council, who completed a significant amount of work on making this happen. She provided us with some information on whom they spoke to and the steps they took to make this happen.

It is planned to continue these discussions with the NT State Council, and facilitating a meeting between the WA State Council and CDU after the 2023 Federal Conference.

A flyer for this program is attached below.



### QUALIFICATION

**Certificate III** in School Based Education Support.  
15 units - 10 core and 5 elective units.

**Cert IV** in School Based Education Support.  
17 units - 13 core and 4 elective units.  
Once completed equates to 40 credit points towards an education degree.

**Diploma** of Educational Studies  
Once completed equates to the first year off an education degree.

### LEARNING

- Learning is online and self-paced.
- Weekly 1-hour online training sessions via TEAMS with CDU lecturer.
- Online lessons to commence Mon 17 October 2022.
- Face to face training sessions in Alice Springs and Katherine during In-School.

FOR MORE INFO & TO ENROL  
 [steve.kiya@gmail.com](mailto:steve.kiya@gmail.com)



### CAREER IN EDUCATION

Make your 'gap year' in the bush count towards your future.



### RECOGNITION

Due to the nature of the role home tutors play in our classrooms, you may be eligible for recognition of prior learning for some of the course units as well as reduced classroom time.



### FEE EXEMPTION

- Current enrollments free, to be reviewed in Dec 2023.
- RPL admin fee waived for 2022.
- Must be an Australian Citizen and NT Resident

AN INITIATIVE OF ICPA NT STATE COUNCIL [WWW.ICPA.COM.AU/NT](http://WWW.ICPA.COM.AU/NT)



## MINISTER FOR EDUCATION ANNOUNCEMENT

In early December, the Minister for Education announced further initiatives to attract, retain and support teachers. This follows the recent one-off Attraction and Retention Initiative (ARI) payment for teachers working in identified remote and secondary regional schools.

### ATTRACTION AND RETENTION INITIATIVES FOR EDUCATION SUPPORT SCHOOLS AND CENTRES

ARI payments of \$5,000 will now be made available to both new and existing teachers, and administrators with a teaching load, from all 59 education support schools and centres for 2023.

### PRE-SERVICE TEACHER RECRUITMENT POOL

A pre-service teacher recruitment pool has been established to fill fixed-term vacancies arising in 2023. Appointments from this pool can only be made where other recruitment options have been unsuccessful. Schools will have access to teachers in their final year of their qualification from Australian universities for part-time (up to 0.8 FTE) positions. If selected, these teachers will have access to induction and professional learning. Teachers will have access to paid study leave if undertaking their professional experience placement during their appointment. Teachers appointed from this pool will need to meet all the usual pre-employment requirements including teacher registration. This pool is open for applications. Schools making appointments from this pool will be provided additional funding, equivalent to 0.1 FTE, to assist them to support the pre-service teacher.

Pre-service teachers must continue to complete their degree.

## **CHANGES TO TEACHER QUALIFICATION REQUIREMENT**

Schools can now employ a teacher provided they are registered with the TRBWA and have a recognised 3-year teacher qualification. This change supports the opportunity for high quality local and international teachers to work in WA public schools, removing an obstacle which disqualifies a quality teacher from working in a public school because of the number of years they spent at university. All teachers appointed must be registered and meet the registration standards through the TRB.

To support this initiative, schools will be provided with further supports for those who employ 3-year trained teachers who are new to our system including:

- A Targeted Initiative (TI) to provide 2 days teacher relief for each new staff member
- This TI is to provide access to targeted training relevant to 3-year trained teachers entering our system from the non-government sector or from overseas.

## **HIGHLY ACCOMPLISHED AND LEAD TEACHER (HALT) STRATEGY**

Twenty regional schools have been identified and will be invited to express interest in a trial to create HALT positions. This will be an incentive for high quality, aspirational teachers to teach in schools that have been identified as requiring support to attract staff.

## **ADDITIONAL STIPENDS FOR PRE-SERVICE TEACHERS (PST)**

A stipend is currently paid to all teachers undertaking a professional experience placement in a regional area.

New stipends are:

- Final year PSTs undertaking a STEM placement in metro areas: \$250/week
- Final year PSTs undertaking a STEM placement in regional areas: Double their original allocation.

A final year secondary pre-service teacher undertaking a placement in STEM will receive a new or increased stipend of up to:

- \$250/week in metropolitan schools (new)
- \$500/week in Southwest schools
- \$700/week in Goldfields, Kimberley, Midwest, Pilbara and Wheatbelt schools.

Many of these initiatives are designed to attend to the staffing challenges in 2023 and beyond. The initiatives announced today complement the ARIs and are designed to strengthen the relationship between pre-service teachers and their schools. 82 percent of pre-service teachers who undertake professional experience accept ongoing employment in WA public schools.