

SUPPLEMENTARY MOTIONS

ALLOWANCES

S1 **Goldfields Eyre Branch**

Allowances

CARRIED/LOST

"That ICPA (WA) lobby the State Government to include geographically isolated primary school students in the eligibility criteria for the Student Subsidised Travel Scheme (SSTS), to recompense parents driving their children to distance education and School of the Air camps and in-school visits."

Explanation:

Camps and in-school visits are an essential part of Department of Education approved distance education (DE) as they provide face-to-face contact with teachers and peers for the geographically isolated (GI) student. Graduation ceremonies, home tutor instruction and training, mandatory testing, health and development checks, swimming lessons and many other essential components of the GI students' education are also conducted during these in-school periods. Travel to face-to-face education lessons is often hundreds of kilometres and the cost is borne entirely by the family. A kilometre travelled based conveyancing allowance is necessary to ensure equity of access between students located at varying distances from the school travelling to these lessons.

At Kalgoorlie School of the Air (KalSOTA) we have had students located at distances between 60 km (Ora Banda) and 921 km (Eucla) travelling up to 1,842 km to attend. At 4 camps per annum this is 7,368 km travelled in a private vehicle. There is no public transport available for our students to access these in-school sessions that parents must drive them to Kalgoorlie to attend.

One family attending KalSOTA is currently paying \$9,360 annually in fuel to attend compulsory camps and inschool visits. This does not include servicing or maintenance of the vehicle. There is an additional cost borne by those who have to take time off work and pay a caretaker whilst parents transport students to camps.

RURAL AND REMOTE SCHOOLS

S2 Lakes District Branch

Rural and Remote Schools

CARRIED/LOST

"That ICPA (WA) advocate for the expansion and increased capacity of Agricultural Colleges to meet the growing demand for both ATAR subjects and trade skills education."

Explanation:

As the demand for skilled workers in the agricultural sector continues to rise, it is essential to ensure that Agricultural Colleges can provide students with access to a broad range of educational opportunities. This includes not only the necessary ATAR subjects required for university entrance but also vocational training in trade skills that are crucial for the future workforce.

Expanding the educational and residential capacity at these colleges will provide students with the opportunity to access high-quality education in both academic and trade-based pathways, ensuring they are well-equipped to pursue a variety of career options within agriculture and related industries. Additionally, as more students seek trade qualifications to meet the growing demand for skilled labour, agricultural colleges must have the resources and facilities to accommodate this demand and deliver training that aligns with industry needs.

Increased capacity at these institutions will help retain and attract students to the agricultural sector, support

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regional economies, and ultimately contribute to the sustainability and development of the agricultural industry in Western Australia.

Capacity increase could be derived with shared teaching across District High Schools and Agricultural colleges to benefit both schools and best utilise teaching resources. The number of students turned away each year from theses agricultural colleges is limiting the number of skill-ready students ready to contribute to the economy or further their defined educational pathway.

S3 Goldfields Eyre Branch

Rural and Remote Schools

CARRIED/LOST

"That ICPA (WA) lobbies the State Government to implement a travel payment for staff forced to travel from one town to another town where employment is held as there is no housing available at the township where the school is located."

Explanation:

Coolgardie staff are having to spend approximately \$100.00 per week of their wage on fuel to travel from Kalgoorlie to Coolgardie and return to Kalgoorlie which is an 80 km round trip daily - 400 kms per week as there is no housing available in Coolgardie.

S4 Goldfields Eyre Branch

Rural and Remote Schools

CARRIED/LOST

"That ICPA (WA) lobbies the State Government to address the lack of relief teachers available in regional areas and recruit a pool of permanent teaching staff strategically located to cover relief for regional schools."

Explanation:

Teachers, graduates and untrained teaching staff are unable to attend professional learning days throughout the term due to a lack of relief staff. Classes are quite often combined unexpectedly as there are no relief teachers available in regional centres. Currently, relief teachers register themselves to become one of the Department of Education's pool of relief teachers. Teachers in regional areas that register for this system quickly find permanent placements due to the teacher shortage in our regions. We are asking for permanent positions to be created specifically for relief teachers.

TEACHER TRAINING

S5 Lakes District Branch

Teacher Training

CARRIED/LOST

"That ICPA (WA) advocates for the Minister for Education and the Minister for Tertiary and International Education to create financial incentives that encourage and support university students completing their practicum work placement as part of the Bachelor of Education in regional and rural areas."

Explanation:

A teaching degree requires anywhere from 9 to 20 weeks of classroom time as part of the Bachelor of Education.

The State Government could consider a base salary and accommodation allowance for practicum students who take on regional schools. By having students experience regional areas and communities, they may be more likely to take on a country teaching role. A "Commonwealth Prac Payment" is being implemented from July





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2025 to assist practicum students with their degree offering \$319.50 per week, which is a positive contribution to students still studying.

Attracting practicum students to the regions would mean more support for children in schools and offer the full-time classroom teacher the ability to work on specific student needs, organise school activities and work with set age groups within a multi-age classroom. A rental allowance would help support these practicum students going to the region which would otherwise be cost prohibitive.

TRAVEL

S6 <u>Eastern Districts Branch</u>

Travel

CARRIED/LOST

That ICPA (WA) requests the Minister for Transport and School Bus Services conduct a review into the changes in bus services provided to the Lake King School area."

Explanation: