

regional economies, and ultimately contribute to the sustainability and development of the agricultural industry in Western Australia.

Capacity increase could be derived with shared teaching across District High Schools and Agricultural colleges to benefit both schools and best utilise teaching resources. The number of students turned away each year from these agricultural colleges is limiting the number of skill-ready students ready to contribute to the economy or further their defined educational pathway.

S3 **Goldfields Eyre Branch** **Rural and Remote Schools** **CARRIED/LOST**

“That ICPA (WA) lobbies the State Government to implement a travel payment for staff forced to travel from one town to another town where employment is held as there is no housing available at the township where the school is located.”

Explanation:

Coolgardie staff are having to spend approximately \$100.00 per week of their wage on fuel to travel from Kalgoorlie to Coolgardie and return to Kalgoorlie which is an 80 km round trip daily – 400 kms per week as there is no housing available in Coolgardie.

S4 **Goldfields Eyre Branch** **Rural and Remote Schools** **CARRIED/LOST**

“That ICPA (WA) lobbies the State Government to address the lack of relief teachers available in regional areas and recruit a pool of permanent teaching staff strategically located to cover relief for regional schools.”

Explanation:

Teachers, graduates and untrained teaching staff are unable to attend professional learning days throughout the term due to a lack of relief staff. Classes are quite often combined unexpectedly as there are no relief teachers available in regional centres. Currently, relief teachers register themselves to become one of the Department of Education's pool of relief teachers. Teachers in regional areas that register for this system quickly find permanent placements due to the teacher shortage in our regions. We are asking for permanent positions to be created specifically for relief teachers.

TEACHER TRAINING

S5 **Lakes District Branch** **Teacher Training** **CARRIED/LOST**

“That ICPA (WA) advocates for the Minister for Education and the Minister for Tertiary and International Education to create financial incentives that encourage and support university students completing their practicum work placement as part of the Bachelor of Education in regional and rural areas.”

Explanation:

A teaching degree requires anywhere from 9 to 20 weeks of classroom time as part of the Bachelor of Education.

The State Government could consider a base salary and accommodation allowance for practicum students who take on regional schools. By having students experience regional areas and communities, they may be more likely to take on a country teaching role. A “Commonwealth Prac Payment” is being implemented from July



2025 to assist practicum students with their degree offering \$319.50 per week, which is a positive contribution to students still studying.

Attracting practicum students to the regions would mean more support for children in schools and offer the full-time classroom teacher the ability to work on specific student needs, organise school activities and work with set age groups within a multi-age classroom. A rental allowance would help support these practicum students going to the region which would otherwise be cost prohibitive.

TRAVEL

S6 Eastern Districts Branch

Travel

CARRIED/LOST

That ICPA (WA) requests the Minister for Transport and School Bus Services conduct a review into the changes in bus services provided to the Lake King School area.”

Explanation: