

CONFERENCE MOTIONS

Agenda Motions: Allowances

A1 Lakes District Branch Allowances

“That ICPA (WA) advocate the Minister for Education and the State Government to substantially increase the Boarding Away from Home Allowance (BAHA) to reflect the cost of education more accurately for students in rural and remote areas and for this allowance to be reviewed annually.”

Explanation:

The BAHA is an important subsidy that assists families living in remote areas of our State who send their children away to school. Many of these students face having to leave home and attend a boarding school as they do not have access to a local high school.

The boarding cost incurred by regional families less any eligible allowances are listed in the table below.

WA Residential Colleges boarding facility cost for 2023 which covers bed, meals, facilities, and pastoral care.	\$14,823
Federal government assistance (if eligible) with the Assistance for Isolated Children Basic Boarding Allowance (AIC)	\$ 9,396
Additional Boarding Allowance (if eligible and income-tested)	\$ 2,695
Boarding Away from Home Allowance (BAHA)	\$ 1,350
Total potential reimbursement:	\$13,441

This reflects a shortfall of \$4,077 for AIC and BAHA recipients or \$1,382 for AIC and BAHA recipients (if in receipt of the Additional Boarding allowance) per student per regional family.

In addition, families face the added cost of transporting students, from their place of residence to school.

An increased contribution from the State Government to the BAHA would aid in enticing families to remain in the regions, fill employment roles and sustain communities by assisting in making boarding school an affordable option.

In 2010 the BAHA payment increased from \$1,320 to \$2,105 (or an extra \$785 allocated per student, per year) under the Royalties for Regions for Western Australia to address the inequality in accessing education.

In 2018 the State Government reduced the BAHA rate to \$1,948 with further decreases annually to only \$1,320 in 2022. The failure to have this Consumer Price Index (CPI) adjusted over recent years and consistently reduced is ignoring the needs of regional families to access affordable education.

The State Government wrote to ICPA (WA) advising of an increase by CPI from \$1,320 in 2022 to \$1,350 in 2023, which equates to 2.27%; yet the CPI index for the September 2022 quarter from Reserve Bank non-adjusted was 7.3%. Therefore, a current CPI increase would be \$96.36, totalling \$1,416.

Regional areas are suffering the most with increased pricing across all sectors and although we are grateful for this slight increase, families continue to feel disadvantaged. It is imperative we keep regional families in regional boarding facilities.

Moved: Fiona Hobley (Lakes District Branch) **Seconded:** Arlene Sutherland (Lakes District Branch) **CARRIED**

A2 Goldfields Eyre Branch Allowances

“That ICPA (WA) continues to advocate the State Government and the Department of Education for a substantial increase to the Boarding Away from Home Allowance (BAHA) to take into account the significant annual rise in boarding fees.”

Explanation:

In September 2017 Minister Sue Ellery announced that the BAHA would reduce over four years due to the Royalties for Regions (RfR) funding ceasing after 2017. The RfR program started funding support for the BAHA in 2013 with an increase in the BAHA of \$785.

Boarding fees continue to rise annually throughout Western Australia by up to 8%. This is causing a significant gap between what is charged and what is received by parents as support from both Federal and State Governments. Families who have no choice but to send their children away to boarding school are increasingly under financial pressure to provide their children with suitable educations. Currently, there is a gap of \$4,077, at Residential Colleges in WA, that isolated families must pay after receiving the AIC and BAHA payments (without AIC additional) from both the Federal and State Governments.

We, therefore, request that ICPA (WA) lobby the State Government to increase the Boarding Away from Home Allowance to minimise this financial pressure put on parents in the effort to provide their children with a suitable education.

Moved: *Jasmine Carmody (State Council)***Deemed covered by A1****CARRIED****A3 Meekatharra Air Branch Allowances**

“ICPA (WA) continues to advocate to the Minister for Education and the State Government for an increase in the Boarding Away from Home Allowance (BAHA).”

Explanation:

While we appreciate that BAHA will now be increasing each year with Consumer Price Index (CPI), it is an important subsidy that rural and remote families rely heavily on each year when sending their children away from home to provide them with an adequate education. An increase in this allowance would significantly help rural families as boarding fees are increasing annually.

Moved: *Tracie Blair (Meekatharra Air Branch)***Deemed covered by A1****CARRIED****A4 Goldfields Eyre Branch Allowances**

“That ICPA (WA) requests ICPA (Aust) continues to advocate to the Federal Government for all pre-compulsory students, who are enrolled in a distance education program, to be granted the Assistance for Isolated Children (AIC) Distance Education allowance.”

Explanation:

Under the current guidelines, part-time distance education students are ineligible for the Distance Education (DE) component of the AIC allowance, which means families enrolled in the 4-year-old programme must bear the costs of maintaining and setting up the classroom in that first year of schooling. Early Childhood Education is a materials/resource heavy time which translates to expensive. This coupled with the costs associated with

setting up a classroom for the first time means that many families are under undue financial pressure at an already stressful time in the isolated education journey.

Moved: *Jo-Anne Tonkin (Goldfields Eyre Branch)* **Seconded:** *Jasmine Carmody (State Council)* **CARRIED**

Agenda Motions: Communications

A5 **Goldfields Eyre Branch** ***Communications***

“That ICPA (WA) consult with telcos regarding the impact that the phasing out of the 3G network 850Mhz spectrum will have on very remote locations. The 4G and 5G Networks have far greater download speeds but they range significantly less than 3G which will leave many areas without phone service.”

Explanation:

The 4G and 5G Networks have far greater download speeds but the range is considerably less than 3G which will result in a much smaller footprint of service areas leaving many areas without phone service, which previously had it with the 3G network. This completely contradicts the blackspot eradication programme that has been successful in delivering service to many locations that may become blackspots again in the 4G/5G rollout.

Moved: *Jo-Anne Tonkin (Goldfields Eyre Branch)* **Seconded:** *Jasmine Carmody (State Council)* **CARRIED**

Agenda Motions: Distance Education, SOTA & Curriculum

A6 **Goldfields Eyre Branch** ***Distance Education, SOTA & Curriculum***

“That ICPA (WA) requests ICPA (Aust) continues to advocate the Federal Government to establish a Distance Education Teaching Allowance (DETA) in recognition of the role the home tutor plays in educating geographically isolated students via distance education.”

Explanation:

The service provided by Home Tutors in the delivery of education to students in rural and remote Australia who have no choice but to be educated via the distance education mode of delivery needs to be acknowledged. Home Tutors provide what the government simply cannot cost-effectively supply and as such should be recognised and remunerated fairly.

Moved: *Jo-Anne Tonkin (Goldfields Eyre Branch)* **Seconded:** *Jasmine Carmody (State Council)* **CARRIED**

Agenda Motions: Rural & Remote Schools

A7 **Lakes District Branch** ***Rural and Remote Schools***

“That ICPA (WA) advocate the Minister for Education ensures our regional and remote schools can access suitable staff to fill short to medium-term vacancies to allow teachers to take appropriate leave such as Long Service Leave when it is due.”

Explanation:

In 2022 a teacher was recalled from planned and preapproved Long Service Leave (LSL) after the teacher appointed to cover the position moved to another job. Another teacher was then secured but was unable to continue on in the position shortly after she started. Eventually, the permanent teacher was asked to return from LSL to complete the year. There were numerous teachers flowing through the class and this proved very disruptive for the students.

The same teacher had then arranged for 18 weeks of LSL starting at the beginning of Term 1, 2023. After much searching and a vast amount of time spent, a teacher could not be secured for this time frame. The permanent teacher has had to come back from LSL to start this school year until a member of the Flying Squad can be secured.

These staffing difficulties and uncertainties are having a vast impact on the teacher, the Principal, students and their families.

Moved: *Fiona Hobley (Lakes District Branch)* **Seconded:** *Arlene Sutherland (Lakes District Branch)* **CARRIED**

A8 **Lakes District Branch** **Rural and Remote Schools**

“That ICPA (WA) advocate the Minister for Education and the Department of Education to ensure the Focus 2023 strategic direction extends to regional, rural and remote schools, including Schools of the Air.”

Explanation:

In late 2022 *Focus 2023* was released by Director General Lisa Rodgers for the purpose of providing strategic direction and priorities for schools for the year ahead.

Regional, rural and remote schools are specifically mentioned just once in the six main points. In point 2 it states, ‘*support for schools will provide funding and support to strengthen secondary education in district high schools*’.

Ms Rodgers states in the introduction, “*There are residual challenges of recent years with the impact of disruption on student attendance, mental health and wellbeing, and achievement.*” This comment is very true and the real impact has been much longer than ‘recent years’ for our rural and remote students and their families.

There are greater complexities that attribute to challenges in rural and remote areas including distance, access to services and multi-age classrooms (at times there may be four year levels in one class) and it is requested that the Minister provide documentation pertaining to the application on these *Focus 2023* strategies and priorities for regional, rural and remote schools, including Schools of the Air.

Moved: *Fiona Hobley (Lakes District Branch)* **Seconded:** *Arlene Sutherland (Lakes District Branch)* **CARRIED**

S1 **Meekatharra Air Branch** **Rural and Remote Schools**

“That ICPA (WA) lobbies the Department of Education and Fairbridge Western Australia Inc. to keep the camp school facilities well maintained, to a high standard and affordable so that the hiring of the camp schools remains accessible for our rural and remote schools.”

Explanation:

In 2018 Fairbridge took over the running of the 6 WA camp school facilities which were previously operated by the WA Government and the Department of Education. Prior to the Fairbridge takeover, the camp schools were run at a high standard and remote students, teachers and parents from rural and remote properties could access these facilities at a reasonable cost to the schools utilising the facilities.

In March 2023, Kalgoorlie School of The Air (KaSOTA) hired the Goldfields camp school in Kalgoorlie for their annual Home Tutor's Seminar during Term 1 camp for the children. KaSOTA has up to four camps per year and has been accessing the fabulous Goldfield camp facilities for the past 40 years to provide their geographically widespread families with the opportunity to engage with their school principal, teachers and most importantly their peers in a safe environment.

This year the cost of hiring the Goldfields camp facilities has increased exponentially and needs to be reviewed immediately.

Moved: *Tracie Blair (Meekatharra Air Branch)* **Seconded:** *Natalie Beven (Meekatharra Air Branch)* **CARRIED**

S2 Goldfields Eyre Branch***Rural and Remote Schools***

"ICPA (WA) lobbies the Department of Education and Fairbridge Western Australia Inc. to keep facilities at camp schools at a high standard whilst also keeping the fees associated with using those facilities low for rural and remote schools in particular."

Explanation:

Fairbridge took over the running of 6 previously owned and operated government camp schools in 2018 under the proviso that they would continue to deliver quality camps to government schools and Schools of the Air in particular.

The Kalgoorlie School of the Air (KaSOTA) has been using the Goldfields Camp School up to four times a year for over 40 years. However, since Fairbridge took over there has been a dramatic reduction in both the quality and amount of services offered whilst fees have continued to increase.

We understand that some fees, such as the cost per head for food and beds, need to rise due to inflation however undisclosed set-up fees and additional fees for the use of empty rooms are unacceptable.

For example, during KaSOTA's Term 1 camp in 2023, Fairbridge charged exorbitant daily rates for access to single rooms that were once considered part of the package. These rooms were once well appointed activity rooms but are now mostly bare. They are no longer equipped with audiovisual resources, games or activities for the students. (See attached pricing schedule).

By raising their prices it is the opinion of our Branch that Fairbridge is trying to price out public school access to government-owned camp schools so that they can extend their alternative schools that are also run onsite.

CAMP FAIRBRIDGE

2023 KALGOORLIE CAMP BOOKING FORM – SCHOOL GROUPS

ORGANISATION INFORMATION						
School Name						
Postal address						
City:				Phone:		
Primary Contact Name:			Email:			
Billing Email Address:						
EVENT INFORMATION						
Check-in Date:		Arrival Time:		Check Out Date:		
TOTAL Guest:		Male Students:		Female Students:		
24-Hour Contact Person (During Event):		Mobile no:				
CATERING INFORMATION						
Catering Required? Yes <input type="checkbox"/> No <input type="checkbox"/>						
ACCOMMODATION INFORMATION – RATES						
		Student:		\$28.00 per night		
		Teacher / Adult:		\$34.00 Per night		
Dorm Name	Select	Additional Rooms / Activity Rooms <small>(1st an additional charge may apply for set up)</small>	Half Day	Tieck	Full Day	Tieck
Assay – Sleeps 24 2 Rooms x 5 Bunks in each room 2 staff rooms x 2 single beds	<input type="checkbox"/>	Cap I amp Activity Room*	\$210	<input type="checkbox"/>	\$420	<input type="checkbox"/>
Staff Quarters – Sleeps 17 1 Room x 4 Bunks 1 Room x 3 Bunks + 1 Single bed 1 Room x 2 Single beds	<input type="checkbox"/>	Raylet & Ford*	\$150	<input type="checkbox"/>	\$300	<input type="checkbox"/>
Prospector – Sleeps 5 1 Room x 3 Singles + 1 Bunk	<input type="checkbox"/>	Filnagan & Shea*	\$150	<input type="checkbox"/>	\$300	<input type="checkbox"/>
Gimlet – Sleeps 4 1 Room x 2 Single Beds 1 Room x 2 Single Beds	<input type="checkbox"/>	Gimlet Activity Room*	\$210	<input type="checkbox"/>	\$420	<input type="checkbox"/>
<ul style="list-style-type: none"> Preferred Accommodation (Subject to availability) Beds have a protective cover ONLY. Groups are required to supply their own bedding, pillowcase, and towel. Linens packs available to hire On Prior Booking for \$15.00 per pack. 						
<small>Disability access - there is one separate universal access toilet (UAT) and shower. The campsite has ramp access to the internal courtyard area.</small>						
<small>Please note Dorm access is 2 pm & check-out is 10 am.</small>						
Notes / Special Requests:						

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CAMP FAIRBRIDGE

2021 Department of Education School Group Rates			
	STUDENTS	ADULTS	
Accommodation	\$28.00	\$34.00	*Meals include continental breakfast, lunch, dinner and dessert. Fruit and biscuits are provided for self-serve morning and afternoon Tea.
Meals	\$44.00	\$50.00	
Sub Total (inc. GST)	\$72.00	\$84.00	
OPTIONAL ADD-ONS (excl. GST)			
Cooked Breakfast – \$ 3.00pp/day	YES	NO	
Substantial MIA Tea- \$5.50pp/day	YES	NO	
Billing Information:		Purchase Order Number:	
Deposit – \$500 made by: (please tick) <input type="checkbox"/> EFT/Invoice or <input type="checkbox"/> Credit Card (complete details below)			
Card Holder Name:			
Card Number:		Expiry:	
Card Holders Signature:		Date:	
<small>If you are paying your deposit by EFT our bank details are below. Please put your booking number and surname as reference.</small>			
Bank: Westpac Account Name: Fairbridge Western Australia Inc BSB: 036-171 Account Number: 269057			
Booking Conditions TERMS AND CONDITIONS			
CONFIRMATION Signed confirmation of the booking must be received within 14 days of the original booking being made along with a \$500 deposit and Credit Card details to secure the reservation. Once the deposit is received you confirm & agree with our Terms & Conditions. The Management reserves the right to cancel the booking and reallocate the accommodation if a deposit is not received.			
CANCELLATION Deposits paid to Fairbridge Western Australia Inc. are refundable if cancellations are received up to 14 days prior to check-in date. Cancellations with less than 7 days' notice will be charged 100% of the expected revenue.			
CATERING 1/No final number of guests including all dietary requirements is required 10 days prior to check-in			
PAYMENT Full payment is due before arrival.			
RESPONSIBILITY Management will not accept any responsibility for damages to or loss of property left in the camp prior to, during or after the booking. The group organiser is financially responsible for the make good of any damage or reinstating buildings to their original state whether in the area reserved or another part of the camp. Any charges will be deducted from the Credit Card details on file.			
Confirmation I confirm that the details above are true & correct. I have read and understand these terms and conditions. I agree to abide by them and understand that it is my responsibility to inform the group of these conditions.			
Signature of applicant		Date:	

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Moved: Jo-Anne Tonkin (Goldfields Eyre Branch) **Seconded:** Jasmine Carmody (State Council) **CARRIED**

Agenda Motions: Specific Education

A9 Lakes District Branch Specific Education

“That ICPA (WA) advocate the Minister for Education and the Minister for Health work collaboratively to increase the allocation of services by psychologists, occupational therapists, physiotherapists, and speech pathologists that are provided by the State Government to better support students in regional, rural and remote schools.”

Explanation:

Health professional positions are often unfilled and/or understaffed in regional, rural and remote WA and it can be difficult to attract and retain staff thus leading to months and sometimes years of waiting for appointments.

Additionally, a high turnover of staff slows down the process for our students in receiving the assistance they require; as health professionals need to make their own observations and assessments before they can act.

Due to the lack of access to health professionals during the COVID-19 pandemic, our students have been missing out on much-needed support to ensure they have their needs met to reach their full potential.

Alternative solutions such as:

- Pooled staffing resources across regional and rural schools as opposed to set days/times to ensure demand is matched with staffing
- The employment of health professionals by the Department of Education

- Greater collaboration between the Education and Health departments.
- Earlier implementation of key learning programs in early childhood i.e. Katanning Oral Language Program (KOLP).

Moved: *Fiona Hobley (Lakes District Branch)* **Seconded:** *Arlene Sutherland (Lakes District Branch)* **CARRIED**

A10 Lakes District Branch *Specific Education*

“That ICPA (WA) advocate the Minister for Health and the Minister for Education ensures health professionals that service regional and remote schools (physiotherapists, occupational therapists, speech pathologists, school psychologists) are replaced when they are taking leave.”

Explanation:

In Term 1 at a local school, the Occupational Therapist that services the school is taking leave for all of March. The school has been told there are two dates later in the term that the Occupational Therapist will be able to see students who have been referred. Given the lack of services provided to students and their families during the COVID-19 pandemic, it is unacceptable to have to wait a whole term for an appointment with an Occupational Therapist. Early intervention is the key to good development and our children have been missing out and continue to do so.

Moved: *Fiona Hobley (Lakes District Branch)* **Seconded:** *Arlene Sutherland (Lakes District Branch)* **CARRIED**

A11 Lakes District Branch *Specific Education*

“That ICPA (WA) approach the Minister for Education to investigate how the implementation of Autism Specialist Learning Programs in larger schools can be adapted to support students in regional, rural and remote schools.”

Explanation:

In 2022 an additional six Autism Specialist Learning Programs (SLP) have been set up in schools. There are currently twenty-four schools. None of these schools would be classed as regional or remote. There are several very small regional and remote schools with four year levels being taught by a single teacher that have multiple children with autism. We would like to be able to support our children the best we can.

Expanding the use of Specialist Learning Programs to support students with autism is specifically mentioned in Point 5 of the *Focus 2023*.

Moved: *Fiona Hobley (Lakes District Branch)* **Seconded:** *Arlene Sutherland (Lakes District Branch)* **CARRIED**

S3 Lakes District Branch *Specific Education*

“That ICPA (WA) advocates for the Western Australian State Government to introduce a direct speech pathology service in schools.”

Explanation:

Access to speech pathology services in regional and remote Western Australia is challenging, both with distance and excessive wait times. Speech pathology services are vital for many students and can help with:

- Developing their speech sound system

- Understanding and using language for thinking, discussing, reading, writing, numeracy and learning
- Managing social interactions within the school setting
- Speaking fluently
- Having a healthy voice so that they can manage to talk throughout the school day
- Safely eating and drinking at school

Most states in Australia currently provide some form of school-based speech pathology service, in Western Australia there is no direct speech pathology service provided. Queensland, for example, offers a comprehensive school-based program to support students, their families and education teams.

Moved: *Fiona Hobley (Lakes District Branch)* **Seconded:** *Arlene Sutherland (Lakes District Branch)* **CARRIED**

Agenda Motions: Student Accommodation

A12 **Midwest Branch**

Student Accommodation

“That ICPA (WA) advocate the Minister for Education, Minister for Disability, and other relevant ministers provide funding for students with a disability in boarding houses facilities so that their needs can be met, and reasonable adjustments and accommodations can be implemented in accordance with The Disability Standards for Education 2005.”

Explanation:

When a student with a funded disability (e.g. Autism) is enrolled at a school, the school is eligible to apply for schools plus funding or special education funding from the WA Education Department, via their individual system dependent on what type of school they are classified as. The amount of funding given per student is in accordance with their diagnosis and needs. This funding is then dispersed at the school’s discretion for the purpose of education.

A boarding student (24 hours per day, 7 days a week in school term) gets the same level of funding as a day student. The boarding house has a duty of care, responsibility and accountability for the increased needs of a student with a disability. This is inclusive of wellbeing, medical, social, homework/prep education, nutrition, extracurricular school activities such as sports or choir and boarding house excursions and activities. Students with a disability require extra support in their daily lives to reach their full potential. Currently, there is no clarity on whose jurisdiction or agency the needs of a person with a disability fall under in the secondary boarding house systems. Access to funding for a person with a disability in a boarding house is not currently provided in any way.

The relevant bodies included in the shared response to the needs of a person with a disability in WA include the Department of Education, the Department of Communities, the NDIS and NDIA. Relevant Standards and Registrations that cover off on schools’ compliance to meet the needs of a student with a disability include Registration Standards for Non-Government Schools (in accordance with section 159 of the School Education Act 1999), Boarding Standard for Australian Schools and Residences 2015, The State Disability Strategy 2020 - 2030 and The Disability Standards for Education 2005.

Moved: *Fiona Mann (Midwest Branch)*

Seconded: *Jasmyn Allen (Midwest Branch)*

CARRIED

Recommendation 14 of the 'Bus Fair' report review into the Student Transport Assistance Program (STAP) recommended this allowance be adjusted. The current payment of 25.24 cents/km as a contribution towards the cost of fuel, tyres, repairs and maintenance of a private vehicle is no longer reflective of the rising costs associated with running a vehicle and is approximately 1/3 of the rated used by the Australian Taxation Office (ATO) when claiming car-related expenses (78 cents/km for 2022-23).

It is accepted that the rate of the allowance is not intended to fully reimburse families for the cost of transporting children to school, however, the rate has not increased in line with Consumer Price Index (CPI) over the past 10 years.

Moved: *Fiona Hobley (Lakes District Branch)*

Deemed covered by A13

CARRIED

A15 Lakes District Branch

Travel

"That ICPA (WA) advocate the Department of Education and the Minister for Education ensure that any bus hired and/or used by any school be fitted with suitable seatbelt restraints."

Explanation:

In the last few years, there have been instances when regional, rural and remote students have travelled to excursions and camps on buses without fitted seatbelts. We understand there are difficulties at times with securing affordable and appropriate vehicles to hire but believe that our students' safety must come first.

Moved: *Fiona Hobley (Lakes District Branch)*

Seconded: *Arlene Sutherland (Lakes District Branch)*

CARRIED

A16 Lakes District Branch

Travel

"That ICPA (WA) requests the Minister for Transport to promptly implement recommendations as presented in the 'Bus Fair' report, following the inquiry into the Student Transport Assistance Policy framework."

Explanation:

In August 2022, the report 'Bus Fair' was tabled and contained forty (40) recommendations covering the overarching principles of the Student Transport Assistance Policy (STAP).

For example, some of these points included a number of key recommendations into:

- Eligibility criteria to the nearest appropriate school
- Access to gifted and talented programs
- Adequate notification of the alteration of services
- Reviewing and administration of the conveyance allowance
- Improved sharing of school bus services information to local schools and families
- Establishment of a complaint's management process
- Guidelines for safety requirements, construction and maintenance of bus stops.

Travel costs and transport accessibility continues to be a barrier to appropriate education for rural and remote families.

Moved: *Fiona Hobley (Lakes District Branch)*

Seconded: *Arlene Sutherland (Lakes District Branch)*

CARRIED

S5 Midwest Branch**Travel**

“That ICPA (WA) requests the Minister for Transport implement a safety awareness program for all buses that carry children in rural areas to follow the Queensland Government’s initiative of “Look before you Lock,” to help prevent unintentionally leaving a child in a vehicle.”

Explanation:

The Queensland Government’s “Look before you Lock” safety campaign was first launched in 2020 following the tragic death of a young boy who was mistakenly locked in a bus. The campaign warns parents, carers, and service providers to be vigilant and always check the seats before leaving a vehicle.

Across Western Australia rural children, some as young as 3½ are strapped into their seatbelts and driven to school, sometimes a 90-minute journey.

Safer lap, sash seatbelts come with a higher seat which makes it difficult for the driver to see all students from the driver’s seat. Upon arrival at the destination and the absence of any alarm system to warn drivers that they may have a small passenger still onboard, it is hoped that all children are disembarked and not left on the bus. “It only takes one shortcut on safety to have a devastating, lifelong consequence and that is why look before you lock needs to be a habit, every single time.” (Source: QLD Government)

A driver alert system is the ultimate safety device, but while we wait for technology to reach our buses, the safety campaign currently run in Queensland would hopefully go some way to prevent any further tragedies in Western Australia.

Moved: *Fiona Mann (Midwest Branch)***Seconded:** *Jasmyn Allen (Midwest Branch)***CARRIED**