



# ISOLATED CHILDREN'S PARENTS' ASSOCIATION QUEENSLAND

## Who is ICPA Qld?

ICPA Qld is a volunteer, apolitical organisation committed to ensuring equitable access to education, opportunities, and support for all rural and remote students.

ICPA Qld has 45 branches throughout Queensland. Branch Members inform State Council (elected representatives of members) of the educational issues or inequities affecting their communities. State Council takes these issues to Members of Parliament, State Government departments (including Education and Health), TAFE, NBN, Telstra, ABSA, and other stakeholders to lobby for change and raise awareness of the issues facing rural and remote education.

ICPA Qld advocates on behalf of all students – from the Early Years through to Tertiary, and everything in between. Students who learn via Distance Education, students who attend rural and remote schools, boarding school students, early childhood children, rural and remote university students, apprentices, and trainees and those attending hostels, – are all supported by ICPA Qld.

Membership is for all families and interested parties who live in a rural or remote town, or on a property, are itinerant workers, or have a connection to any of the student types for whom we advocate and are interested in rural and remote education. To join as a member go to the ICPA Qld website [icpa.com.au/qld](http://icpa.com.au/qld) and click [Join Now](#) Choose a branch near you or if you are not close to a branch listed, simply choose the Qld Lone Member Branch.

If you have an interest in ICPA and wish to support the organisation and keep abreast of the current issues, without being a member, you may wish to subscribe to Friends of ICPA [FOICPA] by contacting the membership officer at [memberships@icpaqld.com.au](mailto:memberships@icpaqld.com.au)

### KEY SUCCESSES AND CONTINUED FOCUS FOR ICPA QLD

<p><b>EARLY CHILDHOOD STUDENTS</b></p> <ul style="list-style-type: none"> <li>• State Delivered Kindy [SDK] and eKindy directly attributed to our advocacy</li> <li>• Advocate for conveyance allowance for SDK students</li> <li>• Ensures the In-Home Care Scheme provides the best possible outcome for families by supporting ICPA Australia</li> <li>• Works with available organisations to ensure Early Childhood programs are available in all areas</li> <li>• ICPA Qld and Qld Health developed a parent resource document to assist with understanding of support services in the health sector available to families before, and upon transition into schooling.</li> <li>• Partnership with Digital Child Research team to determine optimum digital learning capabilities/capacity for rural and remote students.</li> </ul>	<p><b>PRIMARY STUDENTS</b></p> <ul style="list-style-type: none"> <li>• Increasing the student:teacher ratio in small schools</li> <li>• Provides regular feedback and submissions in relation to curriculum</li> <li>• Advocates to ensure small school and Schools of Distance Education students are provided with equal access to extra-curricular opportunities</li> <li>• Liaises with TransLink to ensure rural bus routes remain viable where possible</li> <li>• Advises DoE, Telstra and nbn co on issues which impact on the delivery of quality internet service to our rural &amp; remote schools</li> <li>• Working relationship with The Autism Hub and The Reading Centre, accessible to Educators, Parents &amp; Students regardless of how education is accessed.</li> </ul>
<p><b>SECONDARY STUDENTS</b></p> <ul style="list-style-type: none"> <li>• Advocates to ensure students have access to all subjects</li> <li>• Works with DoE to attract and retain quality teaching staff</li> <li>• Liaises with TAFE Qld and DoE to ensure flexible pathways accessible for VET students in rural schools</li> <li>• Advocates for realistic increases in allowances for tuition and boarding school fees</li> </ul>	<p><b>TERTIARY/TRADE STUDENTS</b></p> <ul style="list-style-type: none"> <li>• Works to have flexibility built into VET courses &amp; Apprenticeships to ensure students are not disadvantaged in accessing practical components or their training due to their location</li> <li>• Advocates for provision of timely upskilling and professional development for VET teachers in rural and remote areas</li> <li>• Interacts with universities to promote teaching in rural and remote Qld as an attractive career option</li> </ul>

## CONNECT WITH US



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@ICPAQld

#iamICPA

[icpa.com.au/qld](http://icpa.com.au/qld)

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