



Isolated Children's Parents' Association Queensland

Portfolio

Schools (Facilities)

What we're working on

- Lobbying the Department of Education (DoE) to provide adequate teacher housing in Rural & Remote areas.
- Meeting with relevant DoE personnel to discuss ongoing infrastructure upgrades and improvements.
- Ensuring that infrastructure improvements are timely and adequate, especially in situations where there are students with disabilities.
- Continuing to advocate to the DoE the growing need for rural and remote schools to be provided with alternative power supplies.
- Highlighting the need for adequate security measures in schools, particularly those in stand-alone locations.

What we've achieved

- Advocated for facility upgrades in rural and remote schools with unsafe or unsuitable amenities, resulting in approvals being granted.
- Defined a process for making an application for a backup power supply.
- Signage and lighting upgrades at small schools.
- Introduction of water audits of all non-mains supplied to rural and remote schools.
- Significant upgrades to teacher housing.

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