

Isolated Children's Parents' Association Queensland

Distance Education



What ICPA Qld Inc. is working on:

- Advocating for the prioritisation of enrolments for Geographically Isolated [GI] students in Schools of Distance Education [SDE].
- Advocating to the Department of Education [DoE] to ensure SDEs are considered in the allocation of infrastructure projects in order to keep pace with enrolment needs and the unique nature of regional SDEs across Queensland.
- Seeking to ensure that Distance Education [DE] curriculum materials are continuously updated to align with mainstream resources, and that materials can be delivered adequately by a Home Tutor in a DE classroom.
- The maintaining of paper-based DE learning materials as an option for those who require them.
- Advocating to ensure that DE class sizes on audio lessons are within the established teacher: student ratios and ensuring that students are not disadvantaged due to this method of curriculum delivery.
- Seeking the inclusion of a rural and remote subject within teaching degrees to ensure graduate teachers are equipped with the skills needed to teach in an SDE or rural and remote school.
- Advocating for home tutoring to be considered as Recognised Prior Learning [RPL] for the purpose of further skill attainment.

What ICPA Qld Inc. has achieved:

- DoE internet and hardware subsidies for geographically isolated DE students.
- Renovation and reinstatement of the overnight accommodation facilities at SDEs.



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