



Isolated Children's Parents' Association Queensland

Portfolio

Distance Education

What we're working on

- Advocating for priority enrolments for Geographically Isolated [GI] students in Schools of Distance Education [SDE].
- Advocating for the Department of Education [DoE] to prioritise SDEs in the allocation of infrastructure projects, ensuring to meet growing enrolment demands and accommodate the unique needs of regional SDEs across Queensland.
- Advocating to ensure that Distance Education [DE] curriculum materials are continuously updated to align with mainstream resources, and that materials can be delivered adequately by a Home Tutor in a DE classroom.
- Advocating for the timely delivery of all curriculum resources to ensure availability prior to the commencement of the school term.
- Advocating for paper-based Independent learning materials as an option for students who do not have regular access to the internet.
- Advocating to ensure that DE class sizes on audio lessons are within the established teacher:student ratio and ensuring students are not disadvantaged due to this method of curriculum delivery.
- Seeking the inclusion of a rural and remote subject within teaching degrees to ensure graduate teachers are equipped with the skills needed to teach in a SDE or rural and remote school.
- Advocating for home tutoring to be considered as Recognised Prior Learning [RPL] for the purpose of further skill attainment.
- Advocating for support services and pathways for students with additional learning needs.
- Advocating for designated support for Home Tutors in SDE classrooms.
- Advocating for the placement of eKindy teachers at regional SDEs.
- Collaborating with the Queensland Virtual Academy (QVA) through active involvement in the stakeholder reference group.

What we've achieved

- DoE internet and hardware subsidies for geographically isolated DE students.
- Renovation and reinstatement of the overnight accommodation facilities at SDEs.

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