



## ICPA Qld Inc Policy Statements

### **BOARDING SCHOOLS, HOSTELS & NON-STATE BOARDING SCHOOLS**

To ensure the continuing involvement of boarding schools and hostels in providing living away from home facilities for geographically isolated children and that all children in Queensland receive a delivery of high standard curriculum and learning.

### **COMMUNICATIONS POLICY**

To ensure that information and communication technology (ict) is utilised to the best possible advantage for rural and remote students.

### **CURRICULUM POLICY**

That all children in Queensland receive a high standard curriculum, which will promote their development and ensure that they are well prepared for their present and future life roles.

### **DISTANCE EDUCATION POLICY**

To ensure the delivery of the best possible educational service to geographically isolated students who do not have daily face to face contact with their teacher, through the support of a decentralised distance education network.

### **EARLY CHILDHOOD POLICY**

That an appropriate range of early childhood programs be available to support children and families who live in rural and remote areas.

### **FINANCIAL ASSISTANCE POLICY**

Allowances for gaining access to a continuing and appropriate education.

### **SCHOOLS - FACILITIES POLICY**

To ensure the delivery of quality educational services to students in rural and remote schools is equitably maintained through the provision of facilities which are appropriate for the varying needs of students.

### **SCHOOLS – STUDENTS & STAFFING POLICY** (This policy includes RREAP)

To ensure the delivery of quality educational services to students in rural and remote schools and access to a broad range of subjects and school experiences to cater for the varying needs of students.

### **SPECIFIC NEEDS POLICY**

(Specific Needs includes students with disability, learning difficulties and/or gifted and talented students)

That adequate funding, facilities and support be available to enhance the educational requirements of students with specific needs who reside in regional, rural or remote areas.

### **TERTIARY, TRADE & TRAINING POLICY**

That students in rural and remote areas have access to post compulsory educational options and that the positive opportunities of teaching in rural and remote communities be encouraged during pre-service training, supported also by induction and in-service programs to assist with the attraction and retention of quality educators in rural and remote areas.

### **TRAVEL POLICY**

The provision of readily and reliable transport options to allow students to access schooling and the payment of travel allowances to parents of geographically isolated children to defray the cost of gaining access to educational services.

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*Please find a copy of the ICPA Qld Inc Portfolio Policies on the website under the Resources tab.*

[ICPA Qld Portfolio Policies | ICPA](#)